

Baseline Testing

Year 8

Students are tested using PTE (Progress towards English) and PTM (Progress towards Maths) tests, similar to tests completed in Primary Schools. Teachers identify students' strengths and areas for improvement.

Years 9 & 10

Students are re-tested at the end of each year to assess progress, and the PTE and PTM tests become the baseline for the following year. Teachers continue to assess students' strengths and areas for improvement.

At the end of Year 10 students complete a CAT (Cognitive Ability Test) test. This will give all students a predicted grade in every subject.

Years 11 & 12

Using CAT outcomes, and professional judgement, teachers set GCSE target grades for all students in October of Year 11. These are communicated to both students and parents and are monitored at key points throughout the year.

Please contact you child's Class Tutor or Head of Year at any time during the school year, if you have any concerns about your child's progress or attainment.

A full Assessment Policy is available, and can be requested from the school office.

Phone: 02890867431
Web site: www.abbeycommunitycollege.co.uk



Assessment and Tracking Key Stages 3 & 4

Parent Guide



Abbey Community College

Believe, Achieve, Succeed



Assessment Points

There are 4 Assessment points throughout each academic year – October, December, March and June. Assessments are set for students in every subject. Following an assessment, marks are given and a target is set to help the student improve. Marks are converted to grades for Key Stage 4.

Abbey Community College
Assessment Project

Subject: _____ Task: _____
Name: _____ Class: _____ Date: _____

Success Criteria—Where you will get your marks from?
These are the things you need to do / show in your Assessment.
*
*

What was good?
*
*

What could be better? - to improve, you need to go back to your work:
*
*

Mark	Final Comment/Target for improvement:
Final Mark	Student Comment:-

The front cover of a typical assessment task shows success criteria by which marks will be awarded, feedback boxes for teachers to give encouragement and set next targets, and boxes for students to note the mark achieved and their own targets for improvement.

A full overview of all assessments set at Key Stage 3 are available on the school website.

Target setting

Students are given a score or a grade after each assessment point. Progress is colour coded for ease of use.



Yellow - On Target - Your child is working at a level that is expected and achieving his/her targets successfully. This indicates very good progress.

Green - Above Target - Your child is exceeding his/her targets and working at a higher level than is expected. They need to keep working at this rate. Teachers will begin to set them more challenging work.

Red - Below Target - Your child is working at a level that is below their target, or a teacher's expectation. There are some areas of concern that we will work together to resolve.

Teachers will review targets after each assessment point to ensure your child is being challenged.

Reporting to Parents

Student progress is reported to parents after each assessment point. Progress reports are sent after each assessment point via the SIMS Parent App. Parents will receive one full report annually, as outlined below.

Assessment Point	Report type
October	Progress report (SIMS app) Years 8 - 12
December	Progress report (SIMS app) Years 8, 9, 11 Full report (posted home) Years 10 and 12
March	Progress report (SIMS app) Years 8 - 12
June	Progress report (SIMS app) Year 10 Full report (posted home) Years 8, 9 and 11

The expectation is that the colour coded pupil progress column on all reports will show mostly yellow results.

Parents are invited to attend Parent Teacher Interviews, once per year, to discuss progress and achievement with all subject teachers. Parents will be notified in advance of the scheduled days.