



2022 **SIXTH FORM** PROSPECTUS





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WELCOME

Welcome to our **Sixth Form** at **Abbey Community College**. I hope you enjoy reading this prospectus and gain an insight into the excellent opportunities available to our students.

All of the courses on offer are designed to link with the future aspirations of our students and to our ever changing society and economy.

At Sixth Form, our College motto 'Believe, Achieve, Succeed' continues to be at the heart of all we do and promotes:

- Success for All
- The opportunity for every student to fulfil their potential
- The development of self-confidence, independence, team-work, leadership and communication skills to support their studies and for the future
- A variety of enrichment activities which enhance the curriculum and ensures that students are well prepared for University, Further Education or employment in this ever changing world.

I look forward to you joining us.

Maria Quinn

Principal



BELIEVE
ACHIEVE
SUCCEED

MISSION STATEMENT

Our shared vision for **Abbey Community College** is to work together to build positive relationships and attitudes in a safe and secure environment, where every individual is valued, respected, cared for, supported and encouraged to achieve their full potential.

SIXTH FORM AIMS

At **Abbey Community College** we aim to offer:

- A wide range of Level 3 courses including AS/A2, Applied A Levels and BTEC courses.
- Supervised study to enable students to work quietly and with access to ICT.
- A Head of Sixth Form and dedicated Class Tutors to provide support and guidance.
- Careers lessons to support with UCAS, advice and guidance on Further Education and future career pathways.
- A tracking and monitoring system which ensures students are supported in fulfilling their potential.
- Regular communication with Parents/Guardians regarding student progress.
- A range of opportunities including an Enrichment Programme, Student Leadership, Business Links, Student Mentoring and much more.





UNIFORM



As ambassadors for **Abbey Community College** all students are expected to take pride in their personal appearance by wearing the correct school uniform at all times and complying with all aspects of the College Uniform Policy.

STUDENT LEADERSHIP

HEAD BOY AND HEAD GIRL

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. From within the Prefects in Year 14 a Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl are selected. They are significant role models for others and play a major part in school events.

GEMMA O'NEILL HEAD GIRL

'Being Head Girl at Abbey Community College has been an amazing experience. I've always aimed to push myself to do the best I can in school and I have approached my role with a similar mind-set. The level of support and encouragement I have received from my teachers throughout my GCSE years enabled me to achieve outstanding grades. I have similar aspirations this year at A Level in the hope that excellent results will lead me to success in the future. Anyone considering joining Abbey Community College, will be supported, challenged and nurtured throughout their time here.

One of the best parts of the Head Girl role is being able to organise events and raise money for our chosen charity, Helping Hand. When organising these events, I have had the opportunity to develop many of my skills and increased my confidence for everyday life. As a Sixth Form team we work together and plan fundraising events which is a welcome break from studying and creates a great team spirit.

I am privileged to be the Head Girl as it has provided me with many opportunities and helped build my confidence and I hope it will be of benefit in a future career.'





CARSON BASSETT **HEAD BOY**

'When I joined Sixth Form, I was given the opportunity to apply for the role of Prefect which has enabled me to support staff and students in a variety of ways.

For me being a Prefect has meant having a good work ethic, a positive and outgoing attitude and the willingness to help others. This subsequently gave me the opportunity to apply for the role of Head Boy for this year. I wanted to put myself forward for the role because I saw it as an opportunity to represent the school and allow me to give something back to the teachers who have helped me develop into the person I am today.

I recognise that my role as Head Boy is an honour and entrusts me to be a positive role model and represent the school in all aspects of my duties. In my role I am not just an individual, I am part of a team with the Head Girl, Deputy and a team of Prefects who can support us and help us organise and fulfil our duties. The Student Leadership Team leads a large group of Prefects allowing everyone to share their views and ideas. Very recently we have organised a very successful raffle for the charity Helping Hands.

I am really thankful for having been given the opportunity to be Head Boy, I feel supported by staff and I am also encouraged by them to do my best. So far, I have had a lot of fun and enjoyment in the role and believe the experience will support me greatly in the future.'

STUDENT COUNCIL

Student Council plays a key role in Abbey Community College. It is led by ten Sixth Form students. They help to run elections for the rest of the school and are assigned a year group to represent. The Sixth Form students help set an agenda for Student Council meetings and are responsible for the communication of the outcomes to the relevant people including the Principal and Senior Leadership Team.

PREFECTS

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. They take on different responsibilities to help support students and staff and play an active role in key events such as Open Evening and Parent Teacher Interviews.

MENTORING

Through our Mentoring Scheme, Sixth Form students mentor Year 8 students. They work with students weekly in class tutor groups and fortnightly in Literacy and Numeracy lessons. Year 13 Students have the opportunity to become Anti-Bullying Ambassadors which is sponsored by The Diana Award.

LEADERSHIP EVENTS

The Sixth Form Leadership Team and elected Sixth Form Students facilitate the Student Council Elections.

Throughout the academic year they host a range of events for the College community.

These include:

- Fundraisers for their chosen charity
- Christmas Dinner & Christmas Nativity
- Children In Need Fun Afternoon
- Valentine's Roses Delivery Service
- Year 14 Formal





Mentoring



AntiBullying





Career Ready
Employability Programme



#Fun

ENRICHMENT

Sixth Form is not just about gaining qualifications but also provides an opportunity for students to develop skills that will help equip them for the next stage in life whether that means:

- Going to University
- Joining a Further Education College
- Entering employment



Enrichment Available

- Holiday Spanish
- Survival Cooking
- GCSE Maths & English Resit Support
- Games
- Peer Mentoring
- Student Council
- Personal Development Course
- International Camp Counsellor
- First Aid
- Phone Photography

Coming together is a beginning; keeping together is progress; working together is success.

CAREERS EDUCATION & WORK EXPERIENCE

Careers Education, Information and Guidance (CEIAG) is a central component throughout all years at Abbey Community College. In Sixth Form students continue to have careers education.

The primary aim in careers is to assist students to know themselves better, to be aware of education, training, labour demands (LMI), career opportunities and to make the transition from school to an ever-changing working economy. Careers Education is embedded in the teaching of every subject.

Careers lessons put great emphasis on getting students prepared for the next stage of their educational journey or the start of their chosen career path. Students receive individual support so they can make the decision that is right for them. All students have a link teacher to assist them with University and Further Education applications and preparation for the transition to employment or training. Career interviews take place with the careers' staff and the DfE Officer.

The Careers Department has excellent relationships with local Employers, Universities, Further and Higher Education Colleges so that students benefit from expert advice; many visit the college to give presentations which assist the students in making informed decisions for their future.

Students engage in Career Conventions with ambassadors from the world of work and avail of many opportunities to attend annual Open Days in local and national Universities. In Year 13 students are able to experience the world of work for one week in a career area that is of interest to them.

The Careers Suite has up to date information to guide students about their future career paths. Students have continual access to up-to-date careers information, the use of careers software and various opportunities both locally and beyond.



Wo



Care



Work Experience



Career Ready Programme



- Key Areas of Careers in Sixth Form**
- CV Writing
 - Student Finance
 - Career Pathways
 - Work Experience
 - University & FE Applications
 - Preparation for Employment
 - Interview Techniques
 - Career Planning



SUPPORTING LEARNING

As an inclusive, caring and child centred school, Abbey Community College enhances and supports the personal, social and academic development of each individual student in all aspects of college life. All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential regardless of ability or background.

An induction programme for Sixth Form students before they begin in September, eases the transition from Year 12 and gives them the opportunity to build new friendships and develop their communication and team-work skills.

This continues through enrichment activities and Class Tutor time. Each student has a Class Tutor who meets them daily and is the first point of contact for parents. The Head of Sixth Form monitors and supports all aspects of student progress and development.

We value the relationship between Parents and Guardians and encourage both formal and informal contact should the need arise.

EDUCATION MAINTENANCE ALLOWANCE (EMA)

Education Maintenance Allowance is a weekly allowance of up to £30 to help 16, 17, 18 and 19 year olds with the costs of further education. It is a Government run scheme and is based on household income.

SAFEGUARDING

All members of Abbey Community College, students, staff and parents have a key role to play in the safeguarding of our students. A senior member of staff, Mrs C McNaghten is the Designated Teacher responsible for Child Protection. She is supported by two Deputy Designated Teachers, Mr D Laney and Mr S Smyth and the Principal, Mrs M Quinn.



TRIPS & VISITS

A variety of trips and visits are organised by staff throughout the year to support key aspects of learning and create opportunities for students to have new experiences and enhance their personal development.



UNIVERSITY OF BRIGHTON

Falmer Campus

STUDENT DESTINATIONS

In 2020, a significant number of our Year 14 students secured places on a range of undergraduate courses such as Criminology & Criminal Justice, Early Childhood Studies, Sport, Business, Criminology with Forensic Investigation, International Hospitality Management, Creative Media, Art & Design and Media Production. They began their studies at various Higher Education institutions such as Queen's University, Ulster University, Liverpool John Moores, University of Cumbria, University of Brighton and Stranmillis University College.

Others progressed to a variety of Further Education courses at Belfast Metropolitan College, Northern Regional College, took up training opportunities or made the transition directly into employment in their chosen field.



INTERNATIONAL DIMENSION

Over the past four years a particularly exciting development is the unique opportunity for Sixth Form students at Abbey Community College to apply for a summer placement working as a Camp Counsellor on a residential camp in the USA. This gives our young people a fantastic experience of a lifetime, to live abroad, meet new friends and develop their leadership, communication and organisational skills.



#campUSA



#chenawanda

ENTRANCE CRITERIA

To ensure that students return to Post 16 education with the adequate level of academic performance at Key Stage 4, the basic minimum entry requirements for Level 3 are:

- GCSE English and Maths at Grade C or above (in exceptional circumstances a student with a D grade in one of the two subjects may be considered with an assurance of a re-sit course in that subject)
- A minimum points loading of 25, where:

Grade	Points	Points
A*	Distinction*	9
A	Distinction	8
B	Merit	7
C*		6
C	Pass	5
D		4
E		3
F		2
G		1

Where students have met the minimum entrance requirements, they must choose 3 appropriate courses. Prior to enrolment on a course:

- The student must meet with the relevant Head of Department and the relevant pastoral staff to ensure that he/she is fully informed regarding the demands and suitability of the course.
- Each Head of Department must agree to accept the student for enrolment on that course. (Students should be aware that there may be additional departmental criteria.)
- Pastoral staff will consider previous attendance and school engagement on the part of the student.



SUBJECT CHOICES

ART & DESIGN

SUBJECT DETAILS

Art and Design has been designed to provide engaging and innovative creative learning experiences. The specification encourages creativity, sustained investigation and analysis as well as experimentation, design and construction as a means of developing technical and expressive skills. It gives learners the opportunity to follow a programme of study which extends experience and personal response as well as developing imagination and critical and reflective thinking.

ASSESSMENT STRUCTURE

AS Unit 1 Personal Creative Enquiry
Non - exam Assessment
40% of qualification

A2 Unit 2 Personal Investigation
Non - exam Assessment
36% of qualification

A2 Unit 3 Externally Set Assignment
24% of qualification

GRADES AVAILABLE

GCE AS Grades: A B C D E

GCE A Level Grades: A* A B C D E

CROSS CURRICULAR LINKS

The skills developed in this subject may be shared with:

- English
- Technology and Design
- ICT

PROGRESSION OPPORTUNITIES

This course provides opportunities to study Art and Design at a more advanced level. Students may choose to attend a Further Education College or Art College. This could lead students on to complete a degree in Fine Art, Graphics, Photography, Textiles, Digital media etc. Post graduate opportunities would then be available upon completion of degree.

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CAREER OPPORTUNITIES

The AS/A Level in Art and Design is highly respected by employers. AS/A Level Art provides an indepth study of Art and Design, developing and progressing the creative variety of skills needed to enter employment. The pathways could include creative Art and Design area including Graphic design, Fashion, Furniture design, Interior design, Architecture, Hairdressing and many other jobs where creativity is key.

WHY CHOOSE THIS SUBJECT?

This is an exciting programme of study which will build upon your skills gained at GCSE Level. The skills you will continue to develop at AS/A Level Art and Design are very dynamic and cover a wide range of career opportunities. It will enable you to be more aware of your visual surroundings and your world. Art and Design increases your awareness and creative outlook.

BUSINESS

SUBJECT DETAILS

This qualification aims to provide students with an in depth understanding of the operations and structures of Business and also equip them with the skills required to succeed in employment or at University. The course will involve business in the public, private and voluntary sectors. This course will give you an excellent understanding of Business practice and a broad knowledge of Business-related skills. It is a vocational course which means it is based on practical content and real experiences of the Business world.

ASSESSMENT STRUCTURE

There are three mandatory units, one internally assessed and two externally assessed.

- The Business Environment
- Working in Business
- Customers and Communication

And one optional unit from:

- Marketing & Market Research
- Introduction to Human Resources

GRADES AVAILABLE

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P), Near Pass (N) and Unclassified (U). The grade of Near Pass is used for externally-assessed units only.

CROSS CURRICULAR LINKS

Course content has numerous links to the subjects of English and ICT. Students will use a range of communication methods and software applications. Transferable employability skills include:

- cognitive and problem-solving skills
- intrapersonal skills
- interpersonal skills

PROGRESSION OPPORTUNITIES

This qualification is for learners aged 16 years old or over who have an interest in Business, owning a Business or want to study a qualification that gives them a wide range of progression opportunities across all sectors. When choosing options some students are unsure of a career and selecting Business is a good transferable option that opens doors for progression in many pathways.

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CAREER OPPORTUNITIES

Regardless of what industry or career you chose to pursue, most of you will eventually work in a Business organisation and there will be demand for the transferable skills and roles you have studied on this course.

The list of career opportunities from studying Business is huge and includes Human Resources, Management, Marketing, Digital Communication including Online Marketing and Social Media Management, Financial Services including Investment, Banking and Accounting, Law, Procurement, Customer Service, Retail, Administration, Logistics and Distribution, Online Retailing, Civil Service, Events Management and much more.

WHY CHOOSE THIS SUBJECT?

This qualification was designed in consultation with employers and industry specialists to make sure you develop the right combination of knowledge, understanding and skills required in the modern Business world.

Business Studies remains one of the most employable degree courses providing skills employers demand. The majority of Business graduates are in full time employment within 6 months of graduation across a range of job roles with competitive salaries making business related subjects a great options choice.

CHILDCARE

SUBJECT DETAILS

The content of this qualification has been developed in consultation with higher education colleges to ensure it supports progression to higher education. In addition, employers and professional bodies have been involved in order to confirm that the content is appropriate for those interested in working in the sector.

ASSESSMENT STRUCTURE

Students taking this qualification will study three mandatory units which cover the following topics:

- Children's development
- Communication and numeracy
- Play and learning.

Students study a range of units which will support their progression to specialised degree programmes in the sector, and covers areas such as:

- Physical development, care and health needs
- Keeping children safe
- The Early Years Foundation Stage.

GRADES AVAILABLE

Distinction*, Distinction, Merit, Pass, Near Pass.(P), Near Pass (N) and Unclassified (U).

CROSS CURRICULAR LINKS

This course would link really well with Health and Social Care, Science and Public Services.

PROGRESSION OPPORTUNITIES

The Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development is generally taken alongside other qualifications as part of a two-year programme of learning. It will enable Students to progress to a wide range of degree programmes.

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses. It can be taken alongside, for example:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Paediatric Nursing
- A Levels in English and Psychology, which could lead to a BA (Hons) in Childhood Studies
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education.

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CAREER OPPORTUNITIES

This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

In the units studied there are opportunities to give Students practice in developing employability skills in the following three main categories:

- Cognitive and problem-solving skills; use critical thinking, approach non-routine problems applying expert and creative solutions; use systems and technology
- Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- Interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.

WHY CHOOSE THIS SUBJECT?

The qualification prepares Students for a range of higher education courses and job roles related to the Childcare Sector. It provides progression either by meeting entry requirements in their own right or by being accepted alongside other qualifications at the same level and adding value to them.

CONSTRUCTION

SUBJECT DETAILS

This qualification provides a broad basis of study for pupil progression in the Construction/ Engineering sectors. The qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. This involves 360 guided learning hours and is equivalent to one A-level.

ASSESSMENT STRUCTURE

There are four mandatory units, which cover the following aspects of construction:

- Construction Principles
- Construction Design
- Health and Safety in Construction
- Construction Technology.

The content of this qualification has been developed in consultation with employers and professional bodies to ensure that it is appropriate for those interested in working in the sector.

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

Skills developed link to the subjects of English, Maths, Business Studies and ICT. In addition, the subject will also contribute to development of the student's thinking skills and personal capabilities.

PROGRESSION OPPORTUNITIES

If successful, learners may use the foundation knowledge in this qualification to embark on further study, for example the Pearson BTEC Level 3 National Diploma in Construction and the Built Environment.

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant construction courses.

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CAREER OPPORTUNITIES

This qualification will prepare learners for direct employment in the Construction and Built Environment sector, either as an apprentice or as part of other formal work-based learning. Job roles include:

- apprentice construction project technician
- apprentice mechanical/electrical services technician
- apprentice construction design technician.

WHY CHOOSE THIS SUBJECT?

The Extended Certificate is for learners who are interested in learning about the construction sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in construction-related subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

It is desirable that you have successfully completed BTEC L2 Engineering or GCSE Construction (Occupational Studies). This will help your understanding of the theoretical component of the course. This subject could be a launch pad to a future career in Construction / Engineering.

ENGLISH LITERATURE

SUBJECT DETAILS

This specification enables students to explore a wide range of literary texts written by authors from around the world. Students read classical texts alongside those of more modern writers. They learn about different critical approaches and how texts can reflect cultural meanings. Students also develop the skills of critical thinking, research and analysis, all of which are valued in further education as well as in the workplace.

ASSESSMENT STRUCTURE

Unit AS 1: The Study of Poetry

1900–Present and Drama 1900–Present

Unit AS 2: The Study of Prose Pre 1900

Unit A2 1: Shakespearean Genres

Unit A2 2: The Study of Poetry Pre 1900 and Unseen Poetry

Unit A2 3: Internal Assessment – Dystopian fiction comparative study

The course is assessed through a combination of external examination (25%) and internal unit assessment (75%). Internally completed units are moderated by the exam board.

GRADES AVAILABLE

GCE AS Grades: A B C D E

GCE A Level Grades: A* A B C D E

CROSS CURRICULAR LINKS

This subject is strongly linked to such subject areas as History, LLW, RE as well as developing critical thinking skills which benefit all subject areas.

PROGRESSION OPPORTUNITIES

Students who have completed A Level English Literature have moved on to study at University.

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CAREER OPPORTUNITIES

With A Level English Literature, you could go into the media industry which includes print, online, TV and radio. Journalism or publishing are other options to pursue, for example, you could be an editorial assistant. A job in advertising and PR is also available with A Level English Literature, such as a public relations officer or a press officer. Teaching is another profession open to you or with further study, you could go into law, business, social work or politics.

WHY CHOOSE THIS SUBJECT?

A Level English Literature broadens your horizons and opens your mind to new perspectives and ideas. It allows you to construct well supported arguments and appreciate alternative interpretations of texts. The coursework element allows for independent study, wider reading and a sense of personal achievement. If you enjoy reading a wide range of literature and analysing associated ideas and issues then this will be an ideal course for you.

HEALTH & SOCIAL CARE

SUBJECT DETAILS

This qualification in Health and Social Care is for students who are interested in learning about the Health and Social Care sector as part of a balanced study programme. It is equivalent to one A Level. The qualification supports access to a range of higher education courses in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one-third of a study programme.

ASSESSMENT STRUCTURE

The course includes two externally assessed exams (units 1 and 2) and two internally assessed coursework assignments (units 5 and 14).

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

The skills developed in this subject may be shared with:

- Science
- PE
- Public Services
- Child Care

PROGRESSION OPPORTUNITIES

This subject will enable learners to progress to a degree programme.

It can be taken alongside, for example:

- A Levels in Biology, which could lead to a BSc (Hons) in Nursing
- a BTEC National Diploma in Children's Play, Learning and Development, which could lead to a BSc (Hons) in Social Work
- a BTEC National Extended Certificate in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

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CAREER OPPORTUNITIES

There are a number of career pathways that can be pursued on completion of this course:

Medical pathways e.g. Nursing, Physiotherapy, Speech and Language Therapy

Medical Technology e.g. Microbiologist, Radiographer, Optometrist

Social Services e.g. Social Worker, Community Development Worker and Childminder.

WHY CHOOSE THIS SUBJECT?

The course provides transferable knowledge and skills that prepare learners for progression to university including the ability to learn independently, the ability to research methodically and to give presentations.

Students can also benefit from opportunities for deep learning where they are able to make connections between units and can develop the knowledge and skills required for degree courses, including reading technical texts, effective writing and analytical skills.

ICT

SUBJECT DETAILS

Cambridge Technicals are vocational qualifications that are designed to give a work focused alternative to A Levels. This ICT qualification consists of a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and eCommerce. It is an ideal foundation for students entering the workplace or university. This course provides students with a theoretical understanding which is underpinned with the practical skills that are developed through each unit.

ASSESSMENT STRUCTURE

This course comprises of six units, two of which are mandatory and four of which are assessed externally.

Unit 1: Communication & Employability Skills for IT

Unit 2: Information Systems

Unit 19: Spreadsheet Modelling

Unit 22: IT Systems Troubleshooting & Repair

Unit 23: Database Design

Unit 43: Understanding Social Media for Business

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

The skills developed in this subject may be shared with:

- Business Studies
- Technology and Design

PROGRESSION OPPORTUNITIES

This qualification provides an opportunity to progress to a degree in an Information Technology discipline or a degree where information technology related skills and knowledge may be advantageous.

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CAREER OPPORTUNITIES

This qualification develops knowledge and skills needed for entry-level roles related to ICT, including vocational apprenticeship roles and trainee/entry-level roles such as a social media specialist, web/content developer, or business analyst. Employment opportunities include Computer Technician, ICT, Computer Design, Electronics and Engineering.

WHY CHOOSE THIS SUBJECT?

In today's technological world, ICT is an important and worthwhile qualification. No matter what you decide to do when you leave school, the chances are you will end up working with IT. This qualification will help you to understand more about how and why ICT operates in the way it does. It provides a practical based learning programme, using a range of industry standard software. The aim is that you will become an effective, discerning ICT user and that you will extend your knowledge and skills in the use of information technology and computers.

A LEVEL

MEDIA STUDIES

SUBJECT DETAILS

This two-year course, is designed for students who are interested in learning about the Media. You will analyse how media products use language and representations to create meaning. You will learn about the media industry, investigate media audiences and explore how the world affects media production. You will also have the opportunity to create your own media production such as: music videos, magazines, television, websites and marketing.

ASSESSMENT STRUCTURE

AS level

Unit 1: Media Today (Exam, 70%)

Unit 2: Creating Media (Coursework, 30%)

A Level

Unit 1: Media Messages (Exam, 35%)

Unit 2: Evolving Media (Exam, 35%)

Unit 3: Creating Media (Coursework, 30%)

GRADES AVAILABLE

This qualification is graded A* - U.

CROSS CURRICULAR LINKS

Media Studies will complement and assist your learning in other subjects such as: English Language and Literature, ICT, Performing Arts and Art and Design.

PROGRESSION OPPORTUNITIES

This qualification provides an opportunity to progress to a degree in an Information Technology discipline or a degree where information technology related skills and knowledge may be advantageous.

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CAREER OPPORTUNITIES

Over one hundred universities offer courses in Media, Communications and Cultural Studies in the UK. Media Studies helps you to progress to these courses, as well as those in other areas such as English, Humanities and Social Sciences.

WHY CHOOSE THIS SUBJECT?

If you are looking for a job in this area, studying Media at GCE and at degree level is a route into careers such as TV and film production, advertising, journalism, interactive media, and digital marketing. It could help to provide you with the foundation to secure roles in technical production, special effects, web design and postproduction.



PUBLIC SERVICES

SUBJECT DETAILS

A broad basis of study for pupil progression into the Public sector, this qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. This involves 360 guided learning hours and is equivalent to one A-level.

ASSESSMENT STRUCTURE

There are two mandatory units, one internal and one external. These include:

Unit 2: Behaviour and Discipline in the Uniformed Protective services (Exam)

Unit 5 Teamwork, leadership and communication in the Uniformed Protective services (Portfolio based)

And 2 internal optional units:

Unit 15 Police Powers and the Law (internally marked assignment)

Unit 19 Professional development in the Uniformed Protective services (internally marked assignment).

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

Skills developed link to the subjects of English, Business Studies and ICT. In addition, the subject will also contribute to development of the student's thinking skills and personal capabilities.

PROGRESSION OPPORTUNITIES

The qualification is intended to carry UCAS points and is recognised by higher-education providers as contributing to admission requirements for many protective services-related courses.

When combined with other qualifications in a two-year study programme, such as A Levels or another BTEC National qualification, learners can progress to higher education in a range of disciplines.

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CAREER OPPORTUNITIES

The public sector is a huge employer. Hundreds of different organisations make up this sector with thousands of job roles. This course provides many career opportunities in any of the following:

- Police Service, Fire and Rescue Service
- Prison Service
- HM Coastguard
- Royal Navy
- Royal Air Force
- Army
- National Health Service
- Ambulance Service
- Probation Service
- Social Service
- Education Service
- Local Government

WHY CHOOSE THIS SUBJECT?

Are you interested in gaining employment within the Police Service, the Fire & Rescue service, the Armed forces, The Prison service, the NHS, or within the Judicial System? Or perhaps you would be interested in the Voluntary sector such as Coast Guard, RNLI, St Johns Ambulance or Mountain & Cave rescue? Then this is a course that will certainly excite you!

Learn and develop a range of much sought after skills. Such as: team working, leadership, communication, planning/organisation and employability skills.

PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

SCIENCE (APPLIED)

SUBJECT DETAILS

This is a two-year course designed for students with an interest in Science and how it is applied to the world around us. It is equivalent to one A level. This course gives students the opportunity to deepen their Scientific knowledge and understanding and is also highly practical. It enables students to go on to a wide range of higher education courses at University, in subjects that are related to Science as well as some that are not (due to the valuable skills students develop) related to Science, due to the valuable skills students develop.

ASSESSMENT STRUCTURE

Unit 1: Principles and Applications of Science 1 - Students sit written, external exams in this unit.

Unit 2: Practical Scientific Procedures and Techniques – Assignments set and marked internally.

Unit 3: Science Investigation Skills – Practical based unit with external task set.

Unit 4: Physiology of Human Body systems – Assignments set and marked internally.

Note: All units contain some elements of practical work.

GRADES AVAILABLE

Students taking this qualification will be graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

This subject develops students' mathematical skills. It also links to English, Technology and ICT.

PROGRESSION OPPORTUNITIES

Students develop many skills which give them the opportunity to progress to University to study Science related disciplines such as Biomedical Sciences, some Healthcare professions and Engineering. Students with well-developed Science skills are often sought after for other University courses and employment.

SIXTH FORM 2022

CAREER OPPORTUNITIES

Applied Sciences make up a huge proportion of employment in Northern Ireland. As well as this, Engineering and Environmental Science related areas continue to grow and develop. Science will always be a subject in demand and there will be many employment opportunities. Science can take students into some jobs which haven't been invented yet!

WHY CHOOSE THIS SUBJECT?

This subject will develop your scientific practical and analytical skills. You will write up reports and carry out research. There is a focus on independent learning, research and analysis skills which both future employers and higher education institutions are looking for.

CCEA AS & A LEVEL (SINGLE AWARD)

LIFE & HEALTH SCIENCE

SUBJECT DETAILS

This course is aimed at students who have a keen interest in science, including in further study and research. You will learn how society makes decisions about science and how the sciences contribute to the success of the economy and society. You will also develop competence in a range of practical and problem solving skills. In addition to this, you will demonstrate an appreciation of the skills, knowledge and understanding of how science works.

ASSESSMENT STRUCTURE

AS Level Topics:

- Unit AS 1: Experimental Techniques;
- Unit AS 2: Human Body Systems;
- Unit AS 3: Aspects of Physical Chemistry in Industrial Processes.

A2 Level Topics:

- Unit A2 1: Scientific Method, Investigation, Analysis and Evaluation
- Unit A2 2: Organic Chemistry plus one other optional unit

GRADES AVAILABLE

GCE AS Grades: A B C D E

GCE A Level Grades: A* A B C D E

CROSS CURRICULAR LINKS

The skills developed in this subject may be shared with:

- ICT
- Health & Social Care
- English
- Sports Studies

PROGRESSION OPPORTUNITIES

Students should be eligible for courses at university that require one Science A-Level.

SIXTH FORM 2022

CAREER OPPORTUNITIES

Possible careers available after studying A Level in Life and Health Science may include Nursing, Engineering, Laboratory Technician, Forensic Scientist, Drug Researcher and many more.

WHY CHOOSE THIS SUBJECT?

Huge numbers are employed in the Scientific sector. This has been forecast to rise by over 15000 in the next 10 years. Currently there are 130000 people employed in the Health sector. This will also increase.

The L&HS sector is one of NI's most important sectors. The sector combines all elements of Science and Technology that contribute to the discovery and development of products for the health of humans and animals. Key fields in the L&HS sector include biology, biomedical, pharmacy and optometry.

SPORT

SUBJECT DETAILS

A broad basis of study for pupil progression in the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. This involves 360 guided learning hours and is equivalent to one A-level.

ASSESSMENT STRUCTURE

There are three mandatory units, one internal and two external.

These include:

- Anatomy and Physiology (exam)
- Fitness Training and Programming for Health, Sport and Well-being (externally marked task)
- Professional Development in the Sports Industry (internally marked assignment)

And 1 internal optional unit:

- Practical Sports Performance (internally marked assignment)

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

Skills developed link to the subjects of English, Business Studies and ICT. In addition, the subject will also contribute to development of the student's thinking skills and personal capabilities.

PROGRESSION OPPORTUNITIES

This qualification is for learners 16 years old or over who want to study sport, leisure or fitness.

This qualification is not just about being able to play sport, it will provide learners with the skills, knowledge and understanding to progress into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

SIXTH FORM 2022

CAREER OPPORTUNITIES

Sport in Northern Ireland is rapidly growing as a result of recent global sports events taking place in Northern Ireland such as the Open Golf Championship. The leisure industry has boomed due to many of the population becoming passionate about health and fitness. As a result this has opened up a vast array of career opportunities in the sport and leisure industry. Opportunities currently for young people include: PE teaching, sports management, personal training, event management, physiotherapy and sports coaching.

WHY CHOOSE THIS SUBJECT?

Are you the type of student who is enthusiastic about all areas of sport? Are you interested in the health and leisure industry? If you are a person who is fully committed to achieve, then this will be the course for you - provided you have a good command of written English demonstrated by a grade C or above at GCSE.

It is desirable that you have successfully completed BTEC L2 Sport. This will help your understanding of the theoretical component of the course. This subject could be a launch pad to a future working in Sport.

TRAVEL & TOURISM

SUBJECT DETAILS

This 2-year course, designed for students who are interested in learning about the Travel and Tourism industry, is equivalent to one GCE A-Level. It provides education and training in the Travel and Tourism industry giving students the opportunity to enter employment in the sector or to progress to a wide range of higher education courses, though not necessarily in Travel and Tourism-related subjects.

ASSESSMENT STRUCTURE

Unit 1: The World of Travel and Tourism Sector

Unit 2: Global Destinations

Unit 3: Principles of Marketing in Travel and Tourism

Unit 4: Visitor Attractions

Two of the units (1 and 2) are externally assessed by examinations and two units (3 and 4) are internally assessed assignments.

GRADES AVAILABLE

This qualification is graded Distinction*, Distinction, Merit, Pass or Fail.

CROSS CURRICULAR LINKS

Skills developed link to the subjects of English, Mathematics, Business Studies, ICT, Geography while contributing much to the development of the student's thinking skills and personal capabilities.

PROGRESSION OPPORTUNITIES

This qualification gives learners the knowledge, understanding and required for employment and provides progression opportunities to higher education and degree programmes, within universities and other institutions

SIXTH FORM 2022

CAREER OPPORTUNITIES

The Travel and Tourism sector continues to grow at a rapid pace within Northern Ireland, with the amount of travel undertaken by individuals for both leisure and business purposes continuing to increase.

An expansion in the short-break market has led to a growth of regional airports in the UK and across Europe and a rise in the number of new hospitality enterprises including health spas and boutique hotels. This rapid expansion has led to huge demand for a more flexibly skilled workforce.

WHY CHOOSE THIS SUBJECT?

This qualification encourages the acquisition and development of competencies including customer service skills, destination geography and business skills that are required for employment in the Travel and Tourism industry. Our past students have enjoyed enormous success with this qualification and many have gone on to degree studies in the Travel and Tourism field, or directly into employment in this area.





POST 16 OPTION FORM 2022-24

STUDENT NAME:

FORM CLASS:

DO YOU INTEND TO RETURN TO ACC IN SEPTEMBER 2022?

YES

NO

YOU WILL COMPLETE **3** COURSES, CHOOSE **1** COURSE FROM EACH OF **3** OUT OF THE **4** OPTIONS.

OPTION A	✓	OPTION B	✓
HEALTH AND SOCIAL CARE (BTEC)		ICT (CAMBRIDGE TECHNICAL)	
TRAVEL AND TOURISM (BTEC)		LIFE AND HEALTH SCIENCE (A LEVEL)	
MEDIA STUDIES (A LEVEL)		CONSTRUCTION (BTEC)	
APPLIED SCIENCE (BTEC)			
OPTION C	✓	OPTION D	✓
PUBLIC SERVICES (BTEC)		ENGLISH (A LEVEL)	
BUSINESS (BTEC)		SPORTS STUDIES (BTEC)	
ART (A LEVEL)		CHILD CARE (BTEC)	



POST 16 OPTION FORM 2022-24

GCSE ENGLISH GRADE EXPECTED:

GCSE MATHS GRADE EXPECTED:

ARE THERE ANY OTHER COURSES WHICH YOU WOULD LIKE US TO OFFER:

IF THE ABOVE ARRANGEMENT OF COURSES DOES NOT WORK FOR YOU, WHAT **3** WHAT YOU LIKE TO CHOOSE?



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