

# The Effective Lesson

## Teaching for Learning

- Make links with prior learning
- Share (and revisit) learning intentions & success criteria
- Include a Starter activity
- Use a variety of teaching styles, resources, and activities
- Use effective questioning techniques
- Model activities to show examples of good work
- “Encourage Error” – learning from mistakes
- Integrate opportunities for assessment for learning
- Pace the lesson appropriately, and allow time to complete activities
- Involve students in a plenary activity
- Teacher evaluation of lesson and self-reflection

## Classroom Management

- Welcome students at the door and ensure they enter the classroom in an orderly fashion
- Use a flexible seating plan
- Take a register on SIMS
- Apply and maintain consistent classroom routines
- Apply agreed Positive Behaviour strategies
- Prepare well-planned, effective and engaging lessons
- Ensure students leave in an orderly fashion

## Learning Environment

- Create a positive, child-centred classroom environment
- Use a classroom layout that allows opportunities for group work and peer learning
- Raise expectations of presentation, quality of work and homework
- Display examples of up to date students’ work
- Have high expectations for what all students can achieve
- Students receive regular feedback
- Create and maintain positive working relationships



## Inclusion

- Use IEPs, baseline data and learning styles to inform planning
- Make positive use of support staff
- Celebrate student success, using the Reward System
- Set achievable yet aspirational targets for individual students
- Set differentiated work for students, groups and the whole class

**BELIEVE**

**ACHIEVE**

**SUCCEED**