



Abbey Community College



“Your choice for your future”

Choosing your options for Key Stage 4 study

CONTENTS

Introduction	Help with making your mind up	3-5
Core Subjects	Information	6-15
Choice A	Choose one subject	16-22
Choice B	Choose one subject	23-28
Choice C	Choose one subject	29–36



February 2016

Choices for Years 11-12



Dear Parents / Guardians of students in Year 10,

Your child is about to take another step on their educational ladder and is at the stage when decisions regarding GCSE subjects must be made.

These decisions are extremely important and should not be made lightly and you are encouraged to discuss your child's ideas, their apparent ability in each subject area and proposed role in adult working life before a final selection is made.

This booklet attempts to explain the programme of study and the content of each subject which will be offered for study at GCSE level or its equivalent from September 2016.

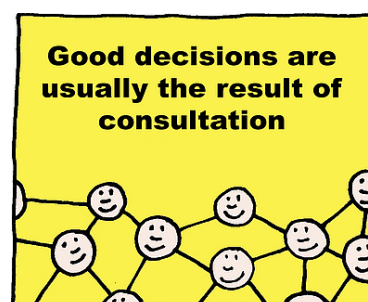
As part of the Careers Education Information and Guidance (CEIAG) programme, your child has already had the opportunity to discuss the reasons for selecting particular optional subjects with their Head of Year.

You are encouraged to contact the school to speak with the Head of Senior School or Head of Careers, with any queries you might have.

In selecting subjects you should endeavour to ensure that the selection being made gives your child a curriculum which is balanced and broadly based and one that is suited to their style of learning and aspirations for the future.

Yours faithfully

D Laney



Students remember;

- Talk to your parents about the subject choices you are making,
- Talk to your teachers
- Talk to Year 11 and 12 students who are already studying the subjects you are interested in.
- Work out your strengths (Are you better at exams or on-going portfolio work?)
- Remember;

“Believe, Achieve, Succeed”

"Young people can cut themselves off from a whole range of careers by not continuing their STEM education"



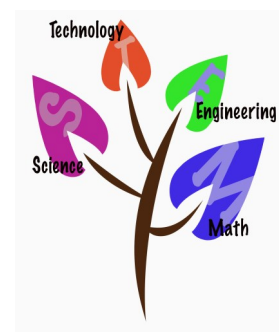
Jobs and Careers

Studying a wide range of subjects for GCSE or Vocational qualifications gives an opportunity to develop interests and abilities while keeping the majority of career options open. During the next two years the young person will continue a programme of careers education which has already begun. This programme will enable the student to focus clearly on the career paths open to them.

STEM (Science, Technology, Engineering and Mathematics)

The future prosperity of the UK is very much dependent upon young people choosing STEM related subjects. Such subjects will play a key role in the country's future economic and social development.

Recent research has indicated that there has been a shortfall in the number of people choosing to study STEM subjects. By 2014 it is expected that the UK will have to fill around three-quarters of a million additional jobs requiring highly numerate, analytical people with STEM skills.



Keeping options open:

The skills gained from studying STEM subjects can often open up immense opportunities, something that pupils often don't realize. Did you know?

- 75% of the fastest growing occupations rely upon important STEM skills.
- Studying STEM subjects frequently leads to superb job prospects, high earning potential, variety, challenges, the opportunity to travel and a chance to make a real impact upon a sustainable future.
- STEM graduates are, and more importantly will continue to be in high demand.

STEM related subjects include...

Science
Food Science
Manufacturing
Construction
Environmental Science
Horticulture / Agriculture
Construction
Mathematics
Engineering
Technology & Design
Psychology
Health Science
Home Economics
ICT
Geography
Geology

How to choose your subjects

When making choices for your optional subjects, think about the following four things....

A. Keeping a Balance

Very few 14 year olds really know what they want to do when they leave school and those that think they do often change their minds. It is therefore important to keep a broad balance of subjects so that you do not limit your choice of career at a later stage.

B. Subjects needed for a particular field.

If you have a really strong career interest then you must make sure you do not leave out subjects which you may need later. For example, if you are interested in working in engineering, then it would be a mistake to drop technology and design or if you want a career in the tourism sector, it would be a mistake not to opt for Travel and Tourism.

C. Subjects you are good at

It is only sensible that you continue with subjects where you already have a proven record of success. Consideration however, should also be given to what type and extent of work will be expected in the future (the continual assessment element of the course, the skills needed, the hours of study required both at home and at school to enable you to succeed)

D. Subjects you enjoy

It is easier to work hard and be successful in a subject you find enjoyable and interesting. But remember, even if you drop a subject now, you can take it up again in the future - education does not necessarily end when you leave your post-primary school.

E. Qualification Types (equivalence)

There are more course options available to you rather than the traditional GCSE pathways. All Occupational Studies, BTEC and National Qualifications are equivalent to GCSE—they are simply assessed and reported differently. These vocational qualifications tend to have more on-going assessment with significantly less marks assigned to end of year exams. Ask yourself;

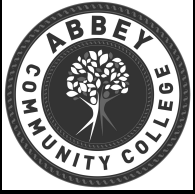
AM I?

- Better at working constantly during the year rather than leaving all my work for final exams?
- Able to keep deadlines for both classwork and homework?
- Able to work without constant supervision?
- Able to improve my present skills and accomplishments?

Grading Structure

GCSE	BTEC / Cambridge	Occupational studies
A*	Distinction*	Level 2 Distinction*
A	Distinction	Level 2 Distinction
B	Merit	Level 2 Merit
C	Pass	Level 2 Pass
D	Level 1	Level 1 Distinction
E	-	Level 1 Merit
F	-	Level 1 Pass

Note: All classes depend on having sufficient numbers to make them viable.



Abbey Community College



Core Subjects

GCSE English Language, Mathematics, Science,
Certificate in LLW (GCSE and equivalent) RE
(short course) and Physical Education

GCSE English Language

Subject Details

The study of this subject aims to help you:

- Show skills in speaking, listening, reading and writing necessary to communicate with others confidently and effectively
- Express yourself creatively
- Adapt your speech and writing to different situations and audiences
- Understand how language relates to identity and cultural diversity
- Become a critical reader

- Develop personal writing skills

Topics covered

- The spoken word
- The written word
- Reading skills
- Writing skills
- Speaking and Listening skills



Assessment structure.

Unit 1 Exam - 20% (90 mins)

Unit 2 Exam - 20% (90 mins)

Unit 3 Speaking and Listening (3 best pieces) 20%

Unit 4 Reading and Writing Controlled Assessments (3 pieces written in school) 20%

Cross curricular links

The communication skills developed in this subject may be shared with all other learning areas.

In particular, the skills you use may have close links with:

- History
- RE
- LLW

Progression

Successful completion of a GCSE English Language course is an essential qualification for most employment, training and/or further education opportunities.

You will need:

- A positive attitude to class-work / homework activities
- A desire to make progress

Careers

Careers using English Language

Journalist

Secretary

Web Designer

Teacher

Researcher

Technical Writer

Why choose this subject?

This is a very important programme of study, equipping you for life. The skills you learn will stay with you forever and enable you to communicate effectively with a wide range of people in many different situations.



'language is a treasure that will follow its owner'

Grades Available

Higher Tier	A* A B C D
Foundation Tier	C D E F G

GCSE Mathematics

Subject Details

The GCSE Mathematics course allows students the opportunity to:

- Acquire and use problem solving strategies
- Develop and apply skills to real life situations
- Reason mathematically, make deductions and inferences, and draw conclusions
- Interpret and communicate mathematical information

Topics covered

The course focuses on four main areas of study

- Number
- Algebra
- Geometry and Measures
- Statistics and Probability

Assessment structure.

- Pupils take one module test and one completion paper.
- The pupil may resit the same module test ONCE, or attempt a different module, in a different session.
- The final grade will be composed of the best module mark and the final completion paper.

Cross curricular links

Cross curricular links provide students with hands-on, open-ended, real-world, problem-solving experiences that are linked. Science, Technology, Engineering, and Mathematics content (STEM) has become an important part of the curriculum.



The skills developed in this subject may also be shared with;

ICT

Business Studies

Geography

Occupational Studies

Careers

- A solid grade in Mathematics will allow for further study and enhance future career opportunities.
- The majority of Post-16 courses require an A*-C grade in Mathematics.
- Most employers will ask for a minimum of a grade C in Mathematics.

Grades Available

EXAMINATION	Form of Assessment	Weighting	Availability
Modules	External written Examination with calculator		January and Summer Sessions
FOUNDATION -T1/T2	1 hour 30 minutes	45%	
HIGHER - T3/T4	2 hours	45%	
COMPLETION PAPERS	2 External written Examinations Paper 1 without a calculator Paper 2 with a calculator		January and Summer Sessions
FOUNDATION - T5	1 hour per paper	55%	
HIGHER - T6	1 hour 15 minutes per paper	55%	

- Foundation Tier candidates (targeting grades C–G) normally enter for T1 **or** T2 **and** T5.

GCSE Science

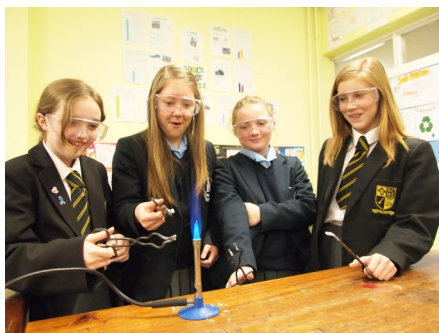
Science

Science is a STEM subject. It includes the study of living organisms, Chemistry and Physics. Pupils will study for a single award GCSE in Core Science with the examining board CCEA

Topics Covered

- Chromosomes and Genes
- Disease and Body Defenses
- Food and Diet
- The World around Us
- Using Materials to fight Crime

- Electrical Circuits
- Waves
- Vision



Assessment

Biology—Feb 2017 (25%)

Chemistry—Nov 2017 (25%)

Physics—June 2018 (25%)

Controlled Assessment— June 2017 (25%)

Cross curricular links

The skills developed in this subject may be shared with;

English
Mathematics
Geography
ICT
Childcare
Physical Education
Health and Social Care
Hospitality

Progression

A science qualification is an excellent basis for many courses at Post 16. Science is essential to progress to Level 3 Applied Science in Sixth Form and a good grade would allow progression to a Single/Double Award Science A-Level



Careers

Studying science enables pupils to go on to a wide range of future employment and / or studies. A wide range of careers require a basic knowledge of Science which this course will provide. Some careers using Science are; Nursing, Research, Marine Biologist, Vet, Lab Technician, and Forensic Scientist.

Why choose this subject?

Science is an exciting course including many opportunities for practical work. Science opens up many different pathways for future careers and courses.



Grades Available

Higher Tier	A*-C
Foundation Tier	C-G

BTEC Applied Science

Science

Science is a STEM subject. This course includes the Biology and Chemistry Single Award units in BTEC Science.



Topics Covered

Unit 1: Principles of Science

Unit 2: Chemistry and Our Earth

Unit 3: Energy and Our Universe

Unit 4: Biology and Our Environment

Assessment

Unit 1 is externally assessed (exam)

Units 2, 3 and 4 are internally assessed (coursework)

Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

Geography

ICT

Childcare

Progression

This Science qualification is an excellent basis for any course. A good grade in BTEC Science will help you gain access to a BTEC Level 3 Science Course. This course is equivalent to GCSE so contributes to points necessary for Sixth Form courses.

Careers

Studying Science enables pupils to go on to a wide range of future employment paths and / or studies. A wide range of careers require a basic knowledge of Science which this course will provide. Some careers using Science are; Nursing, Researcher, Marine Biologist, Vet, Lab Technician, Forensic Scientist, Pharmacist and Geneticist.

Why choose this subject?

Science is an exciting course including many opportunities for practical work. Science opens up many different pathways for future careers and courses. BTEC Level 2 is an excellent foundation for Level 3 Science which is recognised by most universities for further study.



Grades Available

Distinction	A/A* at GCSE
Merit	B at GCSE
Pass	C at GCSE

GCSE in ICT

Subject Details

This course has been designed to provide a broad educational basis for further training or for moving into appropriate employment mainly within the ICT sector.

It provides opportunities to study Information Communication Technology at Post 16 level particularly GCE ICT and Applied GCE ICT.



Topics covered

The course consists of 3 units as follows:

Unit 1: Tools and Applications.

Communications Software, Information Handling, Spreadsheet and Presentation Packages.

Unit 2: Using Multimedia and Games Technology.

Using Graphics, Using Digital Video and Sound; Games Technology and Using Multimedia Assets.

Unit 3: Understanding ICT Systems

and the implications of their use in everyday life.

Assessment structure.

Unit 1: 30% coursework Year 11

3 tasks - Database, Spreadsheet, PowerPoint

Unit 2: 30% coursework Year 12

2 tasks - Web design and Game Development

Unit 3: 40% 2 hour written examination – Year 12

Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

ICT

Business Studies

Progression

GCSE ICT provides opportunities to study Information Communication Technology at Post 16 level particularly GCE ICT, Applied GCE ICT, Electronics, computing and BTEC ICT.

Careers

This course has been designed to provide a broad educational basis for further training or for moving into appropriate employment mainly within the ICT sector.

Employment opportunities include Computer Technician, IT, Computer Design, Electronics and Engineering.

Why choose this subject?

In today's technological world, ICT is an important and worthwhile qualification. No matter what you decide to do when you leave school, the chances are you will end up working with ICT.

This qualification will help you to understand more about how and why ICT operates in the way it does.

Students can proceed to further qualifications in areas like Computing, Applied ICT, Games Design, Electronics and Engineering.

In addition further education centres require anyone, who does not have a qualification in ICT, to attend extra classes in ICT.

Grades Available

GCSE

A*, A, B, C, D, E, F, G



OCR Cambridge Nationals in ICT

Subject Details

This is a vocationally-related qualification that takes an engaging, practical and inspiring approach to learning and assessment. The everyday use of ICT, from PCs to smartphones, now impacts all of our lives. Three themes are covered: Business Information Systems, Creative and Technical use of ICT



Topics covered

R001: Understanding Computer Systems.

R002: Using ICT to create business solutions. (Word Processing, Publisher, Database, Spreadsheet, e-mail, Internet search)

R005: Creating an interactive product using multimedia components. (Create a website)

R006: Creating digital images (Photoshop)

Assessment structure.

R001	1 Hour exam	year 11
R002	Portfolio	year 11
R005	Portfolio	year 12
R006	Portfolio	year 12

25% exam

75% portfolio

Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

Business Studies

ICT

Progression

Cambridge Nationals in ICT can lead to a wide range of general and vocational qualifications including Cambridge Technicals in IT Levels 2 & 3, Applied GCE ICT, Electronics, Computing and a range of apprenticeships

Careers

Cambridge Nationals in ICT are highly respected by employers and higher education establishments alike.

Employment opportunities include Media, Computer Technician, IT, Computer Design, Electronics and Engineering.

Why choose this subject?

ICT skills are essential for success in employment and further education, and are among the fundamental transferable skills required by employers. Students can proceed to further qualifications in areas like Cambridge Technicals in IT, computing, Applied ICT, Creative Media, Electronics

and Engineering. In addition further education centres require anyone, who does not have a qualification in ICT, to attend extra classes in ICT. No matter what you decide to do when you leave school, the chances are you will end up working with ICT.

Grades Available

Level 2	Pass, Merit, Distinction & Distinction * = C,B,A, A* (grade equivalent at GCSE)
Level 1	Pass, Merit, & Distinction = F,E,D (grade equivalent at GCSE)

LLW Personal and Social Development

Subject Details

This course replaces the traditional Learning for Life and Work qualification and forms part of the statutory provision for Year's 11 and 12. The course is equivalent to one GCSE and is nationally recognised.

Topics covered

The course focuses on five main areas of study;

- Identity and Cultural Diversity
- Healthy Living
- Preparation for Work
- Managing own Money
- Parenting Awareness.

Assessment structure.

- Students select modules to gain credits for the Certificate.
- Students build up a portfolio of evidence to meet the assessment criteria.
- There is no final exam. Assessment is by 100% coursework.

Cross curricular links

The course will support young people to;

- Become confident individuals.
- Become responsible citizens.
- Develop skills for independent living and working.

Progression

This course leads naturally into the Level 3 CoPE qualification. (Certificate of Personal Effectiveness) which is offered in Sixth form at Abbey Community College.

Careers

The wide range of skills developed in this course will help young people to develop as individuals and contributors to society, the economy and the environment. They will be encouraged to think independently, make informed decisions and take appropriate action in relation to personal, social and employment issues.

Why choose this subject?

This course provides an excellent opportunity for pupils to prepare for life in an increasingly complex global environment. It also provides the opportunity for students to enhance their CV as it gives an excellent opportunity to attain one of the 5 GCSE or equivalent courses employers will look for.



Grades Available

The course outcomes are Pass (GCSE equivalent of C+) or Fail.

GCSE Religious Studies

Subject Details

The study of this subject aims to help you:

- develop an understanding of moral, ethical, social and cultural issues;
- Foster an awareness and understanding of a range of beliefs, practices and values in your own life and wider society;
- Develop your ability to make responsible moral judgements;
- Explore your own beliefs, insights, self-identity and self-worth;
- Adopt an enquiring, critical and reflective approach to the study of religion;
- Become open minded and willing to listen to other people's points of view
- Develop your communications skills in order to share your ideas and work with others during discussions and group work activities.
- Develop personal writing skills

Assessment Structure

2 exams; One each at the end of Year 11 and 12

Topics covered

- Family life
- Abortion and Euthanasia
- Equality
- A study of a Gospel
- Existence of God
- Experiencing God
- Immortality
- Evil and suffering
- Crime and Punishment

Cross curricular links

The communication skills developed in this subject may be shared with all other learning areas.

In particular, the skills you use may have close links with:

- History
- LLW
- English

Progression

Successful completion of a GCSE Religious Studies course is a useful qualification for most employment, training and / or further education opportunities. You will need:

- A positive attitude to class-work / homework activities
- A desire to think through issues.

Careers

Careers using Religious Studies

Journalism

Social Work

Public Sector

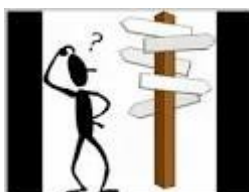
Youth Work

Teaching

Counselling

Why choose this subject?

This is a very important programme of study, equipping you for life. The skills you learn will stay with you forever and enable you to communicate effectively with a wide range of people in many different situations.



Grades Available

A* A B C D E F G



GCSE Business and Communication Systems

Subject Details

Students will acquire valuable practical skills using a wide range of computer software applications in Business contexts.

GCSE Business and Communication Systems is very relevant to the world of work. Tasks are based on real scenarios and it helps students understand the changing role of ICT and its practical use in almost any career.

Topics covered

Theory

The Workplace Organisation, The Business Environment, Communication, Security Of Data, Business Administration, Recruitment & Selection, Training and Rewarding Staff, ICT and Business Communications, the Internet and E-Commerce.

Practical Skills

Word Processing, Spread-sheets, Databases, File Management, Charts, Composition, Power Point, Web Design, Graphics and Clipart.

Controlled Assessment	25%
Practical Paper (1.5hr)	35%
Theory Paper (1hr)	40%



Cross curricular links

The skills developed in this subject may be shared with:

- English
- Mathematics
- Business Studies
- ICT
- Travel and Tourism

Progression

This course prepares students for progression to Advanced Level study in ICT and Business subjects.

Qualifications in both these areas are offered in our Sixth Form at Abbey Community College.

It is also an excellent foundation for anyone considering employment or NVQ study.

Careers

GCSE Business and Communication Systems helps students develop practical ICT and Business skills that are useful in a diverse range of employment roles.

This course will help develop candidates for any job within ICT and Business sectors and covers a range of skills required to work in administration.

Why choose this subject?

Through the development of key transferable skills this subject equips students with the necessary ICT competencies to contribute to the modern business world.

What do the students say?

"BCS is a fun way to learn about the world of work while learning in an exciting creative way using computer based skills"

"BCS prepares you for the future as it includes ICT skills which are needed for almost every job" ..



Grades Available

One Tier entry and students will be awarded GCSE grades A* - U



Abbey Community College



Choice A

Art & Design, Applied Business, Health & Social
Care, History, Sports Studies

GCSE Art and Design

Subject Details

The core portfolio is produced in class time with the support of the Art teacher during Years 11 and 12.

Students are also encouraged to work after school with support or at home

The exam paper is issued in January of Year 12 with an 8 week preparation period. Once again, students are supported and directed during this time.

The final outcome for the exam is produced in a 10 hour period over two days.

The Art teacher is present throughout.

While this department believes that Art and Design can be taught, some artistic ability is necessary. There are many career opportunities for students studying Art and Design as design and creativity form the basis for a wide range of employment skills.

Students choosing this subject should have a keen interest in Art and the visual world. They should appreciate that adaptability, flexibility and perseverance are a

vital part of meeting the challenges at GCSE level.

Topics covered

In producing the core portfolio and final exam you will have the opportunity to produce work using a selection of the following:

Drawing and Graphic Media

- Mixed Media
- Printing Media
- Lens Based Media
- Information Technology
- Textiles

Cross curricular links

The skills developed in this subject may be shared with;

English

Technology and Design

ICT

Progression

This course provides opportunities to study Art and Design at a more advanced level. Students may go on to study A Level Art or choose to attend a Further Education College or Art College.

Careers

The GCSE in Art and Design is highly respected by employers and higher education establishments alike. GCSE Art provides a variety of skills needed to enter employment in any Art and Design area including Graphic Design, Fashion, Furniture Design, Interior Design, Architecture, Hairdressing and many other jobs where creativity is key.

Why choose this subject?

This is an exciting programme of study that will equip you with a variety of skills and knowledge. The skills you'll learn in Art and Design are very dynamic and cover a wide range of career opportunities. It will enable you to be more aware of your visual surroundings and your world.



Art and design increases your awareness and creative outlook.

Assessment Structure

Core Portfolio	60%
Externally set assignment	40%

Grades Available

Single Tier of Entry

Grades A* - G

BTEC First Award/Certificate in Business

Subject Details

This course has been designed to develop knowledge and understanding in the Business Sector, focusing on providing opportunities for learners to:

Acquire technical and employability skills, knowledge and understanding which are transferable and will enable learners to meet the needs of the Business Sector.



Topics covered

BTEC First Award

- * (Enterprise in the Business World)
- * (Finance for Business)
- * Introducing Retail Business

BTEC First Certificate adds:

- * (Principles of Marketing)
- * Business Online
- * Recruitment and Selection

Core units are in brackets but there is flexibility to change the other units based on the interests of the class.

Assessment structure.

Two thirds of the units are assessed through coursework. These assignments consist of interesting tasks based on real business scenarios and require research and visiting local organisations.

One third of the assessment is through an externally assessed on line test.

Assessment is on-going over two years which will reduce end of year pressure and help raise achievement.

Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

Geography

ICT

Technology and Design

Progression

This course provides a solid foundation of Business knowledge which can be built on through further study on a range of level 3 courses such as a BTEC Level 3 Subsidiary Diploma available in Abbey Community College.

It also prepares candidates for NVQ study and develops skills required to enter employment either at operative level or a position that allows them to undertake other studies to enhance their career prospects.

Careers

BTEC Business will increase awareness of a vast range of career opportunities in both the Public and Private sectors and the job opportunities available in them.

Career pathways include; Management, Human Resources, research, advertising, production, Distribution, Finance, Retail, Administration, Sales, Customer Service and much more.

Why choose this subject?

All students will work in a Business Organisation in the future or maybe even aim to own and run one. BTEC Business is a very relevant and useful foundation for all. It also helps to recognise and develop the entrepreneurial flair and potential a number of our pupils possess.

What do the students say?

"Assignments are based on real local companies and through research and business visits this makes learning fun"

"In business studies we have developed the ability to set up our own business which is run by the class. This gives us a great insight into the business world"

Grades Available

Grade	GCSE Equivalent	
	Award	Certificate
Distinction *	A*	A*,A*
Distinction	A	A,A
Merit	B	B,B
Pass	C	C,C

BTEC Level 1/2 Health and Social Care

Subject Details

This course gives learners the opportunity to gain understanding and knowledge of the Health and Social Care sector.

Topics covered

Unit 1 - Human Lifespan and development

Unit 2 - Health and Social care values

Unit 3 - Promoting health and well being

Unit 4 - The impact of Nutrition on health and wellbeing



Assessment structure.

- Externally assessed core unit.
- Internally assisted units where evidence may be generated through a range of diverse activities including project work, case studies, workplace assessments, role play and presentations.



Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

Communication Skills

Physical Education

Sports Studies

Progression

This course supports progression into a more specialized Level 3 Vocational or academic course at Post 16.



Careers

- Care Assistant
- Nursery Worker
- Mental Health Nurse
- Nursing
- Social Work
- Occupational Therapist / Physiotherapist

Why choose this subject?

This course has been developed to provide an introduction to the care sector. It gives learners the opportunity to develop a range of personal skills and techniques that are essential for successful performance in working life.



Grades Available

BTEC Level	Qualification graded at;
2	Pass (C grade)
	Merit (B grade)
	Distinction (A grade)

GCSE History

Subject Detail.

The GCSE History course focuses on the 20th Century. The course has 3 units of study which are taught in Years 11 & 12.

Topics covered

Unit 1 contains two Studies in Depth-

1. Germany 1918-39 which investigates the rise to power of Hitler and studies everyday life in Nazi-Germany.

2. Changing Relationships - Britain, Northern Ireland and Republic of



Ireland 1965-85 which is a study of the Troubles. Pupils investigate the civil & political unrest in Northern Ireland and the search for a solution.

Unit 2 is an outline study of the Cold War 1945-1991 that examines relations between the USA and USSR in the period after WW2. Study topics include the Berlin Wall, Cuban Missile Crisis & Vietnam War.

Unit 3 is a Controlled Assessment Task: The development and use of the Atom Bomb by the USA in WW2.

Assessment structure.

There are 3 assessment units consisting of two exam papers and a controlled assessment task. Unit 1 is worth 50% of the total marks for the course and is assessed through an exam paper taken at the end of Year 11.

The controlled assessment task is worth 25% of the total marks and is assessed during Year 12.

Unit 2 is also worth 25% and is assessed through an exam paper taken at the end of Year 12.

Cross curricular links

The skills developed in this subject may be shared with -

English

ICT

RE

Business Studies



Progression

History is one of the most popular GCSE subjects in the UK. The CCEA GCSE History course gives a sound platform for those students aiming to study GCE A/AS Level History in sixth Form. It is also an important choice and highly valued qualification for many further education courses and can help open up a wide range of Post -16 study opportunities.

Careers

GCSE History is a well recognised and highly regarded qualification that is really useful in lots of different careers. History helps you develop a wide range of transferable skills and because it doesn't just limit you to 'one career path', it let's you keep your options open until you are ready to decide what career you really want!

Why choose this subject?

GCSE History is an exciting programme of study where students gain knowledge and understanding of key historical changes, issues, people & events. They also develop a broad range of historical, cross-curricular & transferable skills like communication and ICT. History also has an excellent pass rate and can help you to achieve 5 or more passes at A*-C in your GCSE exams.



Grades Available

CCEA GCSE History Higher Tier	A*,A,B,C,D
CCEA GCSE History Foundation Tier	B,C,D,E,F,G,U

G.C.S.E. French/Spanish

Subject Details

The aim of this CEA course is to develop your ability to communicate in both spoken and written French and Spanish.

Topics covered

Context 1: The Individual; Local Environment; Daily Activities and Health and Lifestyle.

Context 2: Citizenship; Social Issues; Travel and Tourism; Environmental Issues; Media and Communications and Celebrations.

Context 3: Employability; School Life, Part-time jobs: Advantages and Disadvantages and Future plans: Choices and Expectations.



Assessment structure.

Listening 20% **Reading** 20%

Both examined at the end of Year 12

Writing 30% - 2 controlled assessments over the 2 years

Speaking 30% - 2 assessments over the 2 years

You do not need to choose a level of entry for speaking or writing – you will be assessed on what you produce. You do however need to select Foundation or Higher Tier for listening and reading.

Cross curricular links

The skills used in this subject may be shared with English.

There are also links with;

HE,

Geography,

Travel and Tourism, and

Local and Global Citizenship.

Progression

This subject will be of those who want to study business. Many Business Degrees can be combined with a language. It will also be a useful addition for those wishing to study Travel and Tourism

Careers

This subject will be of use to those considering a career in Tourism, Hospitality and the Catering Industry (many cookery terms are in French), or anywhere you work with people, as well as those who wish to travel. Remember that many firms are looking for people who have ability in a language so that they can compete better in the global market.

Why choose this subject?

You should choose this subject if you enjoy meeting new people and learning about different ways of life. You should also enjoy working with words and finding out how a language works.

Remember you may well encounter foreign visitors while working in a hotel, restaurant or sports centre here so it would be useful to be able to speak some of their language.

Grades Available

GCSE	Grades A* to U
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Sports Studies (BTEC First Award)

Subject Details

This qualification provides a vocational education and training for those interested in the Sports and Leisure and Fitness Industry



Topics covered

4 Units from:

Unit 1 - Fitness for Sport and Exercise

Unit 2 - Practical Sports Performance

Unit 3 - The Mind and Sports Performance

Unit 4 - The Sports Performer in Action

Unit 5 - Training and Personal Fitness

Unit 6 - Leading Sports Activities

Assessment structure.

You will be assessed in 2 different ways for your BTEC First In Sport Award. For most units you will be set assignments to complete. These may take the form of projects where you research, plan, prepare and evaluate a piece of work or activity.

For Unit 1: Fitness for Sport and Exercise you will be assessed by an online test.

Cross curricular links

Skills developed may be shared with:

English

Mathematics

Music / Performing Arts

ICT

Science

Home Economics / Hospitality

Progression

The content provides an excellent foundation for progression to a BTEC Level 3 Sport or Sport and Exercise Sciences. This is a third level Vocational qualification equivalent to an A-Level.

If you would like a career in Sport this is a great qualification to get you going!

Careers

BTEC Level 2 First in Sport is a highly respected by employers & higher education establishments. This qualification provides a variety of skills needed to enter employment in the Sport and Leisure Industry. Career opportunities include **Media, Sports Science, Sports Development, PE, Fitness Instruction and working in Leisure Centres.**

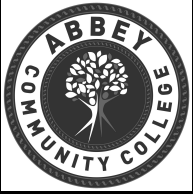
Why choose this subject?

BTEC L2 First in Sport Award is designed for young people aged 14 to 19. It is suitable for those who wish to take a vocational route throughout Key Stage 4 and have an interest in Sport and Exercise. You will have opportunity to participate in practical & classroom based activities.



Grades Available

BTEC Level 2 First in Sport	Pass, Merit, Distinction & Distinction * = C, B, A and A* (grade equivalent at GCSE)
Pass	C
Merit	B
Distinction	A
Distinction *	A*



Abbey Community College



Choice B

Art & Design, Business / Retail, Child Care,
Performing Arts and Science Double Award

GCSE Art and Design

Subject Details

The core portfolio is produced in class time with the support of the Art teacher during Years 11 and 12.

Students are also encouraged to work after school with support or at home

The exam paper is issued in January of Year 12 with an 8 week preparation period. Once again, students are supported and directed during this time.

The final outcome for the exam is produced in a 10 hour period over two days.

The Art teacher is present throughout.

While this department believes that Art and Design can be taught, some artistic ability is necessary. There are many career opportunities for students studying Art and Design as design and creativity form the basis for a wide range of employment skills.

Students choosing this subject should have a keen interest in Art and the visual world. They should appreciate that adaptability, flexibility and perseverance are a vital part of meeting the challenges at GCSE level.

Topics covered

In producing the core portfolio and final exam you will have the opportunity to produce work using a selection of the following:

Drawing and Graphic Media

- Mixed Media
- Printing Media
- Lens Based Media
- Information Technology
- Textiles
- Ceramic Materials

Cross curricular links

The skills developed in this subject may be shared with;

English

Technology and Design

ICT

Progression

This course provides opportunities to study Art and Design at a more advanced level. Students may go on to study A Level Art or choose to attend a Further Education College or Art College.

Careers

The GCSE in Art and Design is highly respected by employers and higher education establishments alike. GCSE Art provides a variety of skills needed to enter employment in any Art and Design area including Graphic Design, Fashion, Furniture Design, Interior Design, Architecture, Hairdressing and many other jobs where creativity is key.

Why choose this subject?

This is an exciting programme of study that will equip you with a variety of skills and knowledge. The skills you'll learn in Art and Design are very dynamic and cover a wide range of career opportunities. It will enable you to be more aware of your visual surroundings and your world.



Art and design increases your awareness and creative outlook.

Assessment Structure

Core Portfolio	60%
Externally set assignment	40%

Grades Available

Single Tier of Entry

Grades A* - G

Occupational Studies

Using Office Technology and Modern Retailing

Subject Details

Using Office Technology trains pupils on a range of technical equipment found in the modern office and teaches the ability to produce documents to a high level.

Retail is one of the largest employing sectors in Northern Ireland and this unit is designed to help students gain an understanding into the opportunities available in and develop skills for the industry.

Topics covered

Using Office Technology

- Using Electronic Equipment
- Events Planning
- Producing Documents

Modern Retailing

- Job Opportunities within Retail
- Merchandising Skills
- Dealing with customer enquiries and complaints

Assessment structure

This course is examined through continuous assessment using a range of interesting methods including:

Group work, and role play scenarios.



Computers and other electronic equipment



There is no end of unit exam and the assessment structure helps students achieve



Cross Curricular

- English
- Maths
- Careers
- ICT

Progression

This course prepares pupils for employment in a range of job roles such as Secretary, Receptionist, Call Centre Employees, Sales Assistant, Customer Service and much more.

It also helps progression onto level 3 Retail and Administration qualifications.

Why choose this subject?

This qualification is designed through consultation with the Sector Skills Council and employers and offers an opportunity to develop transferable skills needed in a changing and dynamic working environment.

Pupils who select this qualification will also be entered for RSA Text Processing exams which are widely recognised across most Industrial Sectors.



Grades Available

NVQ Level 2	Pass, Merit, Distinction Equivalent to GCSE A* - C
NVQ Level 1	Pass, Merit, Distinction Equivalent to GCSE D - G

Occupational Studies Child Care



Subject Details

1. The physical care and development of the child.
2. Enable children to participate in play.

Topics covered

Unit 1 is designed to enable those working with children to understand the main characteristics of a safe, secure and stimulating child care and education environment.

The contents include:-

- Basic needs
- Physical care
- Cultural requirements for care

- Hygiene and protection procedures
- Nutrition, and
- Providing a safe environment

Unit 2 will help the learner understand how providing appropriate activities, experiences and equipment can encourage a child's learning. The contents include:-

- A basic outline of the expected pattern of children's physical, intellectual, social and emotional development

- The importance of play in children's learning and development
- Play, language and communication
- Books, poems, games and rhymes for the age group of your choice

Assessment structure

This course is designed to be practical and is assessed through work-related tasks, carried out in school. There are no external exams.

Cross curricular links

The skills developed in this subject may be shared with:

- English
- Maths
- ICT

Progression

This course enables progression to other courses in F. E Colleges and to training and employment. It also provides students with vital parenting skills.



Careers

- Playgroup Leader
- Nursery Assistant
- Teaching Assistant
- Health Visitor
- Children's Nurse

Why choose this subject?

Occupational Studies allows learners to learn for work, through work and about work. It provides the potential for this learning to take place in out-of-school contexts. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment.



Grades Available

NVQ Level 2	Pass, Merit, Distinction equivalent to GCSE A* - C
NVQ Level 1	Equivalent to GCSE grade D—G

BTEC First Award in Performing Arts

Subject Details

This qualification provides a vocational education and training for those interested in the Performing Arts industry. It is equivalent to one GCSE and is taught over two years.

Topics covered

Core Units (complete both of these)

Unit 1 - Individual showcase

Unit 2 - Performance and production



Optional Units: (complete one of these)

Unit 3 - Acting Skills

Unit 4 - Dance skills

Unit 5- Musical Theatre Skills

Unit 6 - Musical Performance skills

Assessment structure

All units are assessed through coursework. There is a final controlled assessment task taken at the end of the second year (a practical exam based on a topic or theme).

You will be assessed in a variety of

ways including:

- Taking part in workshops
- Performing
- Educational visits
- Research tasks
- Publicity
- Stage Lighting and Sound

Cross curricular links

The skills developed in this subject may be shared with;

English

ICT

Progression

The component parts have a strong practical element, making the qualification suitable for learners who wish to move into employment, training or further education.

The content provides an excellent foundation for progression to a BTEC Level 2 or 3 in Performing Arts.

Careers

The BTECs in Performing Arts are highly respected by employers and higher education establishments alike. BTECs provide a variety of skills needed to enter employment in the Performing Arts sector. Some examples are Stage Management, Front of House, Light Designing, Sound Engineer, Box Office and other occupations.

Why choose this subject?

This is an exciting programme of study that will equip you with a variety of skills and knowledge. The skills you'll learn in Performing Arts are very dynamic and cover a range of career opportunities. You will also have the opportunity to benefit from theatre visits and workshops from

practicing professionals within the industry.



Grades Available

BTEC First Certificate	Pass, Merit, Distinction & Distinction *
	= C, B, A and A* (grade equivalent at GCSE)

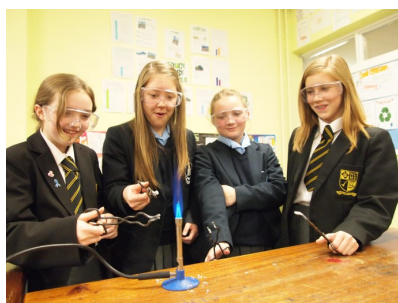
GCSE Double Award Science

Double Award Science

Science is a STEM subject. It includes the study of living organisms, Chemistry and Physics. Pupils will study for a Double Award GCSE in science with the examining board CCEA

Topics Covered

- Genetics
- Cell division
- Elements, Compounds and Mixtures
- The Periodic Table



Assessment

Biology—Nov 2016 and June 2018 (25%)

Chemistry—Feb 2017 and June 2018 (25%)

Physics—June 2017 and June 2018 (25%)

Cross curricular links

The skills developed in this subject may be shared with;

English

Mathematics

Geography

ICT

Physical Education

Childcare

Progression

This science qualification is an excellent basis for any course. A good grade in Double Award Science will help you gain access to A-Level Science or BTEC Level 3 Science. Anyone wanting to study separate sciences at A-Level must do Double Award science at the very least.

Careers

Studying science enables pupils to go on to a wide range of future employment and / or studies. A wide range of careers require a basic knowledge of Science which this course will provide. Some careers in science are; Nursing, Researcher, Marine Biologist, Vet, Lab Technician, Forensic Scientist, Pharmacist and Geneticist.

Why choose this subject?

Science is an exciting course which includes many opportunities for practical work. Science opens up many different pathways for future careers and courses. Double Award Science is an essential prerequisite for A-Level Sciences.

Note: This course is only available to students completing the GCSE in Single Award Science and who have demonstrated a high level of understanding with Science in years 8–10. Please discuss the suitability of this course for you with your Science teacher.

Grades Available

Higher Tier	A*–C
Foundation Tier	C–G



Abbey Community College



Choice C

Carpentry & Joinery, Digital Imaging / Music,
Hospitality, Sports Studies, Travel & Tourism,
Essential Skills - Literacy and Essential Skills—
Numeracy

Occupational Studies - Carpentry and Joinery

/ Bench Joinery

Subject Details

This course leads to an Occupational Studies qualification (GCSE equivalent) in Construction and offers an introduction to techniques used in wood based trades.

Topics covered

Topic 1 - Carpentry and Joinery

- Health and Safety, Basic Hand Tools and Safety of Hand-Held Power Tools
- Craft Techniques
- Manufacture of Joinery Components Using Basic Joints

Topic 2 - Bench Joinery

Consideration of Health and Safety issues with respect to workshop activities in bench joinery;

Consideration of career opportunities related to working with wood in the Construction Industry;

An appreciation of environmental issues relating to timber;

Techniques of cutting, jointing, boring and planing to produce construction related components;

Construction of a range of bench joinery models.



Assessment structure.

Unit 1

Carpentry and Joinery—
continuous assessment in class
50%

Unit 2

Bench Joinery—
continuous assessment in class
50%

Cross curricular links

The skills developed in this subject may be shared with;

Design and Technology

Mathematics

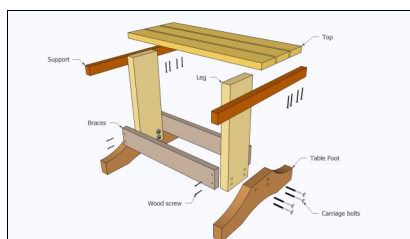
Art and Design

Business Studies

Careers

Progression

Further Education Colleges have many courses available in the Trades Sector and Apprenticeships.

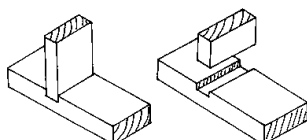


Careers

- Joiner
- Cabinetmaker
- Carpenter
- Self Employed Tradesman
- Craft Lecturer
- Building Trades

Why choose this subject?

There are lots of career opportunities in the Building Industry and opportunities for Apprenticeships and further study.



Grades Available

GCSE	A* → L2D*
Level 2	A → L2D B → L2M C → L2P
Level 1	D → L1D E → L1M F → L1P

Occupational Studies

Digital Imaging and Digital Music

Subject Details

Digital Music

Students will develop the skills in how to use and employ musical software to create, record, edit and mix audio.

Digital Imaging

Students will develop various skills in digital photography, image manipulation, editing, image adjustment, desktop publishing, Adobe photoshop, movie maker, portraiture, lighting, composition and Adobe elements.

Topics covered

Digital Music

- An introduction to musical styles and genres
- Experiment with digital music software, mixing and sampling
- Produce a musical track

Digital Imaging

- Photography
- Image Manipulation
- Editing
- Lighting
- Animation

Assessment structure

This course is examined through continuous assessment. Students are given opportunities to use a range of resources and tasks to complete over two years. At the end of the course students should have completed and submitted a portfolio of evidence for examination. There is no end of unit exam with the assessment structure tailored to suit the ability of the student.



Cross Curricular Links

- English
- Maths
- Careers
- ICT
- Art and Design

Progression

This course prepares students for employment in a range of job roles such as Recording Engineer, Sound Design, Composer, Photographer, Game Designer, Web Designer, Animator, Graphic Designer, artist, Performer and much more.

It will also help with progression onto a level 3 Moving Image Arts qualification.

Why choose this subject?

This course would suit anyone who is keen to pursue a career within the creative industries or FE. It also offers an opportunity to develop transferable skills that are needed in a rapidly changing and dynamic working environment.

Grades Available

NVQ	Pass, Merit, Distinction
Level 2	Equivalent to GCSE A* - C

Occupational Studies Hospitality

Subject Details

1. Contemporary Cuisine
2. Patisserie & Baking

Topics covered

- Health & Safety in Catering
- Prepare & Cook—Starters
 - Main Courses
 - Desserts
- Prepare & Cook—Breads and Scones
 - Cakes and Biscuits
 - Pastry Products



Assessment structure

This course is continuous assessment of practical cookery in class. It also includes class tests. There are no external written examinations.



Cross curricular links

- English
- Maths
- Careers
- Travel and Tourism

Progression

This course enables progression to other catering courses in Further Education Colleges.



Careers

- Chefs
- Canteen Supervisors/Managers
- Kitchen Assistants

Why choose this subject?

This subject provides students with cooking skills required by cooks and chefs. It also offers an opportunity to understand the scope of the catering industry, including career opportunities.



Grades Available

NVQ Level 2	Pass, Merit, Distinction (equivalent to GCSE A* - C)
NVQ Level 1	Pass, Merit, Distinction (equivalent to GCSE grade D—G)

Sports Studies (BTEC First Award)

Subject Details

This qualification provides a vocational education and training for those interested in the Sports, Leisure and Fitness Industry



Topics covered

4 Units from:

Unit 1 - Fitness for Sport and Exercise

Unit 2 - Practical Sports Performance

Unit 3 - The Mind and Sports Performance

Unit 4 - The Sports Performer in Action

Unit 5 - Training and Personal Fitness

Unit 6 - Leading Sports Activities

Assessment structure.

You will be assessed in 2 different ways for your BTEC First In Sport Award. For most units you will be set assignments to complete. These may take the form of projects where you research, plan, prepare and evaluate a piece of work or activity.

For Unit 1: Fitness for Sport and Exercise you will be assessed by an online test.

Cross curricular links

Skills developed may be shared with:

English

Mathematics

Music / Performing Arts

ICT

Science

Home Economics / Hospitality

Health and Social Care

Progression

The content provides an excellent foundation for progression to a BTEC L3 Sport or Sport and Exercise Sciences. This is a third level vocational qualification equivalent to an A-Level.

If you would like a career in Sport this is a great qualification to get you started!

Careers

BTEC Level 2 First in Sport is a highly respected by employers & higher education establishments. This qualification provides a variety of skills needed to enter employment in the Sport and Leisure Industry. Career opportunities include;

Media, Sports Science, Sports Development, PE, Fitness Instruction and working in Leisure Centres.

Why choose this subject?

BTEC L2 Award in Sport is designed for young people aged 14 to 19. It is suitable for those who wish to take a vocational route throughout Key Stage 4 and have an interest in Sport and Exercise. You will have opportunity to participate in practical & classroom based activities.



Grades Available

BTEC Level 2 First in Sport	Pass, Merit, Distinction & Distinction * = C, B, A and A* (grade equivalent at GCSE)
Pass	C
Merit	B
Distinction	A
Distinction *	A*

BTEC Level 2 First Award in Travel and Tourism

Subject Details

This qualification provides a vocational education and training for those interested in the Travel and Tourism Industry. It can be taken at Award or Certificate level depending on the amount of unit credits taken over the two year course.

Topics covered

Core Units Unit 1: The UK Travel and Tourism Sector – this unit covers the main types of tourism in the UK, the contribution that Travel and Tourism makes to the UK economy and the different component industries that make up the UK Travel and Tourism sector.

• Unit 2: UK Travel and Tourism Destinations – this unit covers what the different types of UK destinations have to offer, as well as locating UK tourist destinations and routes.

Specialist Units:

• Unit 3: The Development of Travel and Tourism in the UK – This looks at developments that have shaped the sector and how the UK Travel and Tourism industry has developed as lifestyles, interests and technology have changed, giving an insight into why it is such a dynamic sector.

• Unit 4: International Travel and Tourism Destinations – This looks at international Travel and Tourism destinations

Assessment structure.

Unit 1 is assessed externally with a 1 hour written exam.

All other units are assessed through portfolio work. You will be assessed in a variety of ways including:

- Report writing
- Role plays and demonstrations

Cross curricular links

English

Mathematics

Geography

ICT

Business Studies



Progression

The component parts have a strong business element, making the qualification suitable for learners who wish to move into employment, training or further education.

The content provides an excellent foundation for progression to the BTEC Level 3 Certificate in Travel and Tourism currently offered at ACC post 16.

Careers

The BTECs in Travel and Tourism are highly respected by employers and higher education establishments alike. BTECs provide a variety of skills needed to enter employment in the travel sector - from travel agents, to airports, airlines, tour representatives, hotel management, tour operators and more.

Why choose this?

This is an exciting programme of study that will equip you with a variety of skills and knowledge. The skills you'll learn in Travel and Tourism are very dynamic and cover a wide range of career opportunities.



Travel and Tourism gives you a world of opportunity

Grades Available

BTEC First Award	Pass, Merit, Distinction & Distinction *
	=
	C, B, A and A* (grade) equivalent at GCSE

Essential Skills - English (Communication)

Subject Details

- Essential Skills are national vocational qualifications based on the Adult Communication Core Curriculum.
- They are offered to students for whom GCSE may not be suitable.
- Communication is offered at levels 1 and 2.
- Literacy is offered at Entry Levels 1, 2 and 3

Topics covered

- Citizen and Community
- Economic Activity
- Domestic and Everyday Life
- Leisure
- Education and Training
- Using ICT in Social Roles

Assessment structure.

- Levels 1 and 2
Learners Portfolio (Action Based Activity) followed by a Desktop task (short exam)
- Entry Levels 1, 2 and 3
Desktop Task (short exam)
- Students can move freely between each level, as their performance allows.

Cross curricular links

The skills developed in this subject may be shared with;

- ICT
- Citizenship / LLW
- Careers

Progression



Careers

Essential Skills Communication, Levels 1 and 2, are accepted as satisfying entry requirements for many courses at Further Education Colleges

Essential Skills Literacy builds a good foundation for the further study of Communication.

Grades Available (Levels 1-2)

EXAMINATION	Form of Assessment	Weighting	Availability
Desktop task	Externally set short task 75 minutes (Level 1) 90 minutes (Level 2)	50% (Communication) 100% (Literacy)	Throughout the year
CONTINUAL ASSESSMENT	Form of Assessment	Weighting	Portfolios are submitted throughout the year
Portfolio of work (with one or more Action-based activity)	Portfolio of work prepared in class	50%	

Essential Skills (Mathematics)

Subject Details

- Essential Skills are national qualifications based on the Adult Numeracy Core Curriculum. The focus is on the use of numeracy skills in a vocational context.
- They are offered to students for whom GCSE may not be suitable.
- Application of Number is offered at levels 1 and 2 .
- Numeracy is offered at Entry Levels 1, 2 and 3

Topics covered

- Number (The use of whole numbers and Fractions / decimals / Percentages in a vocational context)
- Measures, Shape, and Space (Common measures and Shape / Space)
- Handling Data (Data and Probability)

Assessment structure

- Levels 1 and 2
Learners Portfolio (Action Based Activity—Vocationally related) followed by a Desktop task (short exam)
- Entry Levels 1, 2 and 3
Desktop Task (short exam)
- Students can move freely between each level as their performance allows.

Cross curricular links

The skills developed in this subject may be shared with;

Maths

Technology and Design

ICT

Geography

Business Studies

Progression



Careers

Essential Skills Application of Number, Levels 1 and 2, are accepted as satisfying the entry requirements for many courses at Further Education Colleges

Essential Skills Numeracy builds a good foundation for further study on Application of number.

Grades Available

EXAMINATION	Form of Assessment	Weighting	Availability
Completion paper	External written Examination without calculator 1 hour	50% (application of Number) 100% (Numeracy)	Throughout the year
CONTINUAL ASSESSMENT	Form of Assessment	Weighting	Portfolios are submitted throughout the year
Portfolio of work (Application of Number only)	Portfolio of work prepared in class	50%	



Abbey Community College

When you begin year 11, there are a number of common, 'core' subjects which you must complete. These are;

English, Maths, Science, LLW, ICT or BCS, Careers, RE and PE.

Following these common core subjects, you can make up to 3 further choices. Some of the courses offered are repeated so that you have some flexibility.



Choice A	Choose 1
Art & Design	
Applied Business	
Health & Social Care	
History	
Modern Languages	
Sports Studies	

Learning Community Day; You can stay in school **or** go to NRC.

If you stay in school, choose one course from choice B and one from choice C.

If you want to go to NRC, choose Route 1, 2, 3 or 4.

Abbey Community College (4 pds. each)			
Choice B	Tick one	Choice C	Tick one
DA Science		Sports Studies	
Art		Travel and Tourism	
Child Care (Occupational Studies)		Hospitality (Occupational Studies)	
Business / Retail (Occupational Studies)		Digital Imaging / Music (Occupational Studies)	
Performing Arts		Carpentry / Joinery (Occupational Studies)	

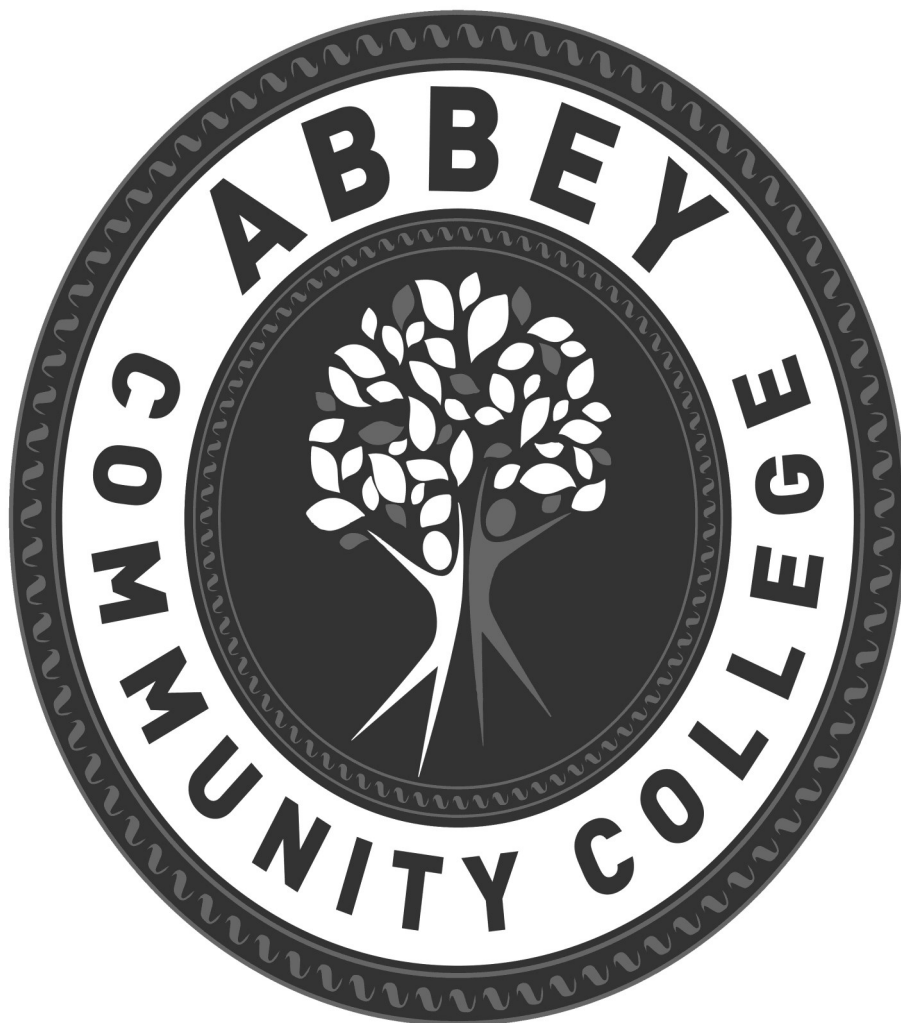
OR

Northern Regional College (Occupational Studies + 2 pds. Essential Skills in school)			
Pathway	Year 11	Year 12	Tick One
Route 1	Sheet-metal / Fitting	Motor Mechanics	
Route 2	Electrical / Plumbing	Sheet-metal / Fitting	
Route 3	Hairdressing	Beauty	
Route 4	Horse Care		

Note: All classes depend on having sufficient numbers to make them viable.

Notes

Notes



BELIEVE
ACHIEVE
SUCCEED

ABBAY COMMUNITY COLLEGE

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