



ABBEY COMMUNITY COLLEGE



BTEC CURRICULUM

BLENDING LEARNING POLICY

AIM

- To use technology to provide opportunities for candidates to work remotely outside of the college settings
- To ensure a continuous opportunity for all candidates to fulfill the requirements of the courses
- To provide new, creative ways to include all candidates in as wide a range of learning and teaching opportunities as possible
- A union of face-to-face and technology based learning to enhance the outcomes for all candidates
- Use multiple methods and teaching techniques to deliver learning (flipped learning)etc.

In order to do this, the centre will ensure that:

- It identifies a lead IT colleague that can provide training and technological support .
- Inform staff through LIV's of any training available.
- The lead internal verifier oversees effective internal training and delivery of blended learning within their subject area.
- Candidates are able to avail of materials and hardware to support blended learning outside the classroom.
- Candidates can use the technology and are trained in what the college wants in terms of delivery.
- There is a period of induction and instruction to the use of the online learning platform to be used
- All centre technology is verified as fit for purpose.
- An annual internal IT review is carried out on students and hardware.
- An appropriately structured framework of Assessment Task Authenticity is in place.
- Secure records of all internal verification activity are maintained.
- Candidates are aware of the rules and regulations of plagiarism and appeals processes.
- Sampling of work is available using the technology and assessment is on-going
- Candidate feedback is available either remotely or face-to-face
- Assessment support is in place for candidates, either remotely or face-to-face.

This policy will be reviewed every 12 months by:

Gary Shields – Quality Nominee.

G Shields

Date: September 2020