

2026 PROSPECTUS



CREATING
**BETTER
FUTURES**





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CREATING BETTER FUTURES

It is my privilege and honour to serve as Principal of Abbey Community College, a vibrant and successful school at the heart of the community. Every day, I see the enthusiasm and ambition of our students and staff as we work together to create better futures.

Excitement is building as we look forward to our **state-of-the-art** new school building, scheduled for completion in **April 2028**. This modern facility will provide outstanding learning spaces and opportunities for every student, reflecting our commitment to excellence.

At Abbey Community College, our vision is clear– Creating Better Futures by providing education with the individual at the heart of the community, through a dynamic curriculum, excellence in pastoral care and high expectations for all.

We live by our core values of Ambition, Kindness, and Respect, which underpin everything we do. These values guide our students to aim high, treat others with care, and develop as responsible, confident young people.

Choosing a post-primary school is an important decision, and Abbey Community College is a great choice.

We are proud of our strong community spirit and the success of our students. Whether in the classroom, on the sports field, or through creative and cultural opportunities, Abbey Community College provides a foundation for lifelong learning and achievement.

Thank you for considering Abbey Community College. We look forward to welcoming you and working together to create a bright future for every student.



Mrs Fiona Cromie
Principal

MISSION AIMS VALUES

Abbey Community College is a controlled, non-selective, co-educational, all-ability 11-18 school with an enrolment of up to 820.

MISSION STATEMENT

Our shared vision for Abbey Community College is **Creating Better Futures** by providing education with the individual at the heart of the community, through a dynamic curriculum, excellence in pastoral care and high expectations for all.

AIMS

At **Abbey Community College** we aim to:

- Work together to build positive relationships to create a welcoming, secure and caring environment;
- Be respectful, trustworthy and hardworking;
- Develop a sense of pride and ownership in all aspects of school life;
- Work with parents to guide, support and facilitate the needs of every student;
- Provide a broad, balanced curriculum, tailored to the abilities and aspirations of all our students;
- Create opportunities for everyone to fulfil their potential.

CORE VALUES

Our core values underpin all aspects of daily life at Abbey Community College and are the cornerstones of our student Rewards System.

AMBITION • RESPECT • KINDNESS









PASTORAL CARE

As an inclusive, caring and child-centred school, **Abbey Community College** strives to enhance and support the personal, social and academic development of each individual student in all aspects of College life. All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential regardless of ability or background.

There is an Induction Programme for Year 8 students in the summer term before they start at Abbey Community College. This eases the transition from primary school and helps them to begin making friends. This continues with parental interviews in August to begin building those important home-school relationships, and into September, as students familiarise themselves with facilities on site, meet staff and their peers. Each student will have a Class Tutor who meets them daily and is the first point of contact for parents. The Head of Year 8 monitors and supports all aspects of student progress and development.

Post-16 Mentors attached to each class provide valuable support and guidance for students in the first weeks and months of school. They meet students regularly and become a friendly face in the corridor, playground, the canteen and on the buses. They help Year 8 students to settle in and answer questions.

UNIFORM

As ambassadors for Abbey Community College, all students are expected to take pride in their personal appearance by always wearing the correct school uniform and complying with all aspects of the College Uniform Policy.



CHILD PROTECTION & SAFEGUARDING

All members of Abbey Community College, students, staff and parents have a key role to play in the safeguarding of our young people. A senior member of staff, Mrs C. McNaghten is the Designated Teacher responsible for Child Protection and Safeguarding. She is supported in the role by Deputy Designated Staff, Mr B. Kirkpatrick, Mrs L. Crymble, Mrs N. Turley and the Principal, Mrs F. Cromie.

A copy of the Child Protection and Safeguarding Policy is available on our school website or on request from the College Office. A parent/guardian wishing to discuss a concern about their child's safety should contact a member of the Safeguarding Team.

PARENTAL PARTNERSHIPS

The role of parents/guardians in supporting our students towards success cannot be underestimated. Our partnership is key to ensuring that each individual student achieves their full potential. We ask for your support in the following ways:

- Encourage your child to attend regularly and on time
- Ensure that your child wears their uniform and takes pride in their appearance
- Attend meetings and Parent Evenings to discuss your child's progress
- Contact us if there are issues or concerns that may affect your child
- Support the completion of homework and sign the Student Planner each week

College staff are welcoming and approachable. You can make contact with us by telephone or in person should the need arise and a phone call or meeting with the relevant member of staff will be arranged. We maintain strong communication links with our families through the use of our Parent App, our website, Facebook and Instagram.

Prospective parents are welcome to visit during the school day. Should you wish to do so please make an appointment by contacting the College Office.

CURRICULUM

KEY STAGE 3

At Key Stage 3 all students follow a challenging and exciting curriculum which meets the requirements of the Northern Ireland Curriculum.

Where appropriate, the curriculum offered can be adjusted to meet student needs and abilities.

SUBJECTS

Art & Design, Drama, English, Games, Geography, History, Home Economics, ICT, Learning for Life & Work, Mathematics, Music, Physical Education, Religious Education, Science, Spanish and Technology & Design

LIBRARY

The library is available at lunchtime for students in Key Stage 3. Whilst there, they have access to a range of texts including subject-based reading resources, novels, magazines and comics. This facility is aimed at fostering an interest in reading for pleasure. Resources in the Library promote independence and the development of valuable research skills to support students with all aspects of their learning across the curriculum. The library is also available to students after school to read, borrow books for home or complete homework and, as exams approach, for revision clubs.

KEY STAGE 4

A wide range of academic and vocational subjects are offered to meet the aspirations and abilities of all students through a combination of GCSE and Level 2 qualifications. Where appropriate, students can have the opportunity to enter exams in their native language.

SUBJECTS

Art & Design, Business Communication Systems, Business Studies, Careers, Carpentry & Joinery, Child Development, Construction, Creative Art, Digital Technology, Engineering, English Language, English Literature, Geography, Health & Social Care, History, Hospitality, ICT, Information & Creative Technologies, King's Trust, Learning For Life & Work, Mathematics, Media Studies, Performing Arts, Physical Education, Public Services, Religious Education, Science, Spanish, Sports Studies, Statistics, Technology & Design and Travel & Tourism.

All students in Years 8-12 study Religious Education as part of their core curriculum and have the opportunity to achieve a formal qualification at GCSE level.

Parents who wish to withdraw their child from Religious Education or assemblies should consult the Principal to make alternative arrangements.



POST-16

Post-16 students have the opportunity to study a variety of academic and vocational courses at A Level and Level 3, linked to their future aspirations and in response to an ever-changing society and economy.

Each student is provided with a college laptop to support their learning in school and at home. Years 13 & 14 also have access to their own dedicated supervised Study Area and Common Room. A separate prospectus is available for Post-16 students detailing the learning opportunities available. Copies of statutory documents relating to the curriculum can be obtained on request through the College Office.

Any questions regarding the curriculum should be made in writing to the Principal.

SUBJECTS

Art & Design, Business Studies, Childcare, Construction & the Built Environment, English Literature, Health & Social Care, ICT, Life & Health Science, Media Studies, Public Services, Sport & Leisure Studies and Travel & Tourism.

An Enrichment Programme enables students to develop their skills and interests beyond the classroom and into the community.

Activities include: Mentoring Training, Career Planning, Student Support, Photography, Mindfulness, English & Maths Resit, Games and Holiday Spanish.





EXTRA CURRICULAR

At Abbey Community College, the educational experience of our young people is not just confined to the classroom or the normal school day. Before school, at lunchtime and after the school day ends, students have the opportunity to become involved in a variety of sporting and other activities which give valuable academic, personal and social development experiences.

We offer a wide range of activities including:

- Abbey Adventurers
- Art Club
- Athletics
- Basketball
- Badminton
- Board Games
- Breakfast Club
- Business Programme
- Chill n' Chat
- Climbing Club
- Dodgeball
- Drama Club
- eSports
- Film Club
- Fitness Club
- Football Club
- Girls Computer Club
- Guitar Club
- Keyboard Club
- Subject Support Clubs
- Minecraft Club
- Netball
- Photography Club
- Rugby
- Science Club
- Scripture Union
- Technology Club
- Vocal Club
- Walking Club

CHARITY WORK



Chest Heart & Stroke



Fundraising Total



Macmillan



Cancer Focus NI

Charity work is a valued part of life at Abbey Community College, with students from all year groups actively participating in fundraising activities to support a wide range of causes. These initiatives help foster a strong sense of compassion and community spirit. From sponsored events and bake sales to charity collections and awareness campaigns, our students demonstrate their commitment to making a positive difference in the lives of others.

TRIPS & VISITS



Carrick Castle



Disneyland Paris



Giant's Causeway



Manchester

A variety of trips and visits are organised by staff throughout the year to support key aspects of learning and create opportunities for students to have new experiences and enhance their personal development. Recent school trips include a visit to Paris, football trips to Manchester and various locations across Northern Ireland.

STUDENT LEADERSHIP

Head Girl

Casey Sloan

Being chosen as Head Girl of Abbey Community College has been the greatest honour of my academic journey. It represents not just a title, but a commitment to service, leadership and upholding the values that make our school such a supportive and welcoming place. Through this role, I have learned that true leadership is not about authority, but about inspiring others and encouraging shared ambition.

Leading the student team has been an incredibly rewarding experience. We are a diverse group, each contributing unique skills, ideas and passions. From organising school events and fundraising for our chosen charity, Cancer Focus, to developing student initiatives and representing the student voice, our teamwork and enthusiasm have been truly motivating.

What truly distinguishes Abbey Community College is its strong sense of community. Here, every student is known and valued. Successes are celebrated, and challenges are met with genuine care and encouragement.

Abbey Community College is where I discovered my voice, confidence and sense of purpose. I am immensely proud to be part of such a vibrant community and hope you will choose to join us on this inspiring journey.

Head Boy

Daniel Fitzsimmons

Being part of Abbey Community College has been an incredibly rewarding experience, and I feel privileged to represent the school as Head Boy. From the moment I started Sixth Form, I've tried to make the most of every opportunity. Having this position has strengthened my leadership and communication and helped me make a difference in school and for students.

As a key leader in Sixth Form, I've helped organise events, support younger pupils, and take part in charity fundraisers which raise money for Cancer Focus. Throughout the year we've had bun sales and took part in a local community litter pick, helping the area around our school and encouraging others to care for their environment.

Later this year, I will be travelling to America to work at Camp Chena-A-Wanda. I'm really looking forward to this experience, as it will further build my skills in leadership, teamwork and communication, supporting my future goal of studying Film at university.

Overall, Sixth Form has opened opportunities I wouldn't get elsewhere. Being Head Boy has helped me grow in confidence and maturity, and I am dedicated to being a positive influence and role model. Our school vision is all about 'Creating Better Futures', and I have felt supported, challenged and inspired to achieve.







OUR NEW BUILD

We are delighted that real progress is now underway with work that commenced during the summer. The planned completion date is Easter 2028. Construction has already begun on the old 3G pitch site on Bridge Road and, when completed, work will then move to the main school site on the Three Mile Water pitches in March 2026.

This amazing design has evolved and taken shape over the past number of years, with input from the Project Team, Senior Leadership Team and staff to maximise the full potential of the site. The state-of-the art facilities for Abbey Community College will benefit all our students and the local community. We can't wait to see it come to life and to welcome our students and their families through the doors.

THE NEXT CHAPTER





WHAT IS PROPOSED?

A modern, state-of-the art, purpose-built education facility, with classrooms to support approximately 850 students

Sports facilities will include 3 tennis courts and 2 multi-purpose courts, Sports Hall, Athletic Facilities and Fitness Suite

Three grass pitches & one synthetic 4G pitch

Dedicated off-street parking for parents and separate bus drop-off zones

Cycle parking and pedestrian walkways to take advantage of the green corridor and cycle network





PREFECTS

Prefects fulfil a valuable role in school as a link between the students and staff, by modelling expected standards of conduct and promoting the school to the local community. The roles significantly enhance a student's CV and are particularly valuable when applying to university, further/higher education and employment.

Students have the opportunity to develop their leadership skills through being a Mentor or involvement with the Student Council. They also help with lunch and break-time supervision, assemblies and other school events.

MENTORING

Sixth Form students undertake an OCN training programme and have the opportunity to support and mentor junior students on a regular basis through a variety of activities.

STUDENT COUNCIL

The Student Council is central to the student voice at Abbey Community College and gives all students the opportunity to be consulted on a variety of issues. Sixth Form members are given the opportunity to lead the Student Council having received training on how to conduct elections and lead meetings. Each Year Group is represented at meetings bringing ideas and suggestions from the respective Year Council.

CAREERS & WORK EXPERIENCE

Careers Education is an integral part of the College curriculum offering experiences for students to explore job opportunities and make informed decisions for the future. A range of events inside and outside the classroom give students insight into a variety of potential jobs and career routes. This is delivered through a taught programme and supplemented by organised events and visits.

In Year 10, students are supported with their Key Stage 4 choices by encouraging them to consider their strengths, skills, and qualities. This is followed up by interviews involving students, parents, and teachers so they can make informed choices.

In Year 11 and 12, students follow a Preparation for Work programme and are supported by an interview with a DfE Careers Advisor. Year 12 also take part in an Interview Skills Day. Year 12 and Year 13 students have the opportunity to undertake a Work Experience placement which is a valuable opportunity to experience the world of work and is often influential in decision-making for the future. Careers Education continues to be increasingly significant for Post-16 students as they explore University and Further Education options alongside those for Apprenticeships and employment. They attend university Open Days and Higher Education Conventions and are given comprehensive guidance with application procedures and support for employment. Post-16 students are also given the opportunity to have an individual careers interview (with the DfE Careers Advisor) which helps them make key decisions about the future.









COLLEGE HIGHLIGHTS

Over the past year there were many things of merit. Here are just some of our headlines:

98% of our Year 12 students achieved 5+ A*-C grades at GCSE level (or equivalent).

Our school enrolment continues to grow towards full capacity.

With funding secured and a ministerial visit in May, we are thrilled to announce that real progress is now underway on our new school building.

FACILITIES

Abbey Community College students and staff work together in a modern building which has been well maintained and regularly updated in recent years.

Work has now begun on the new sports pitches at the Three Mile Water site. This will include a new 4G pitch and two grass pitches for school and community use, as well as three tennis courts.

Whilst these things are all very important, we believe that a successful school is about much more than buildings and equipment. It is about people; students and staff who treat each other with respect, support and encourage each other to always be the best they can be.



SUPPORTING LEARNING

Our child-centred approach ensures that all students have the opportunity to be both challenged and supported to achieve their full potential during their seven years at Abbey Community College.

Should the need arise, students can have access to our Specialist Provision for Learning, Autism or Link Classes. This is through the allocation of a Statement of Special Educational Needs by the Education Authority. A team of highly skilled and experienced staff put a range of support strategies in place to ensure that each individual is given every opportunity to progress and learn.

HEALTH & WELLBEING

To promote health and wellbeing, students are encouraged to make healthy decisions in all aspects of their lives, both in and outside school. Our catering facilities provide students and staff with a range of healthy hot and cold food and drink choices during the school day. We have a free breakfast club every morning for all students wishing to attend. The consumption of fizzy and high-energy drinks during the school day is not permitted.

The Learning for Life and Work and Class Tutor programmes aim to holistically develop the skills which will enable every student to make appropriate, healthy lifelong decisions and become responsible contributors to our evolving society. Drugs Education and RSE policies ensure that all students have the knowledge and skills to enable them to make safe and healthy lifestyle choices both during their time at school and into the future. Effective partnerships with a variety of professional agencies and services support all aspects of student health and wellbeing helping to support our preventative curriculum.

Our School Nurse project, in partnership with the NHSCT, supports the health and wellbeing of everyone in our school community. A variety of groups and activities promote positive health messages and experiences. We also have a team of qualified First Aiders on-site each day. To assist our pastoral team, we have appointed a Pastoral Support Worker who works closely with students to support their day-to-day experiences in school. The Pastoral Support Worker provides targeted support for students with behavioural needs, Looked After Students and those requiring additional pastoral care, working proactively with families and staff to address concerns and prevent further escalation of behaviours. This role also involves liaising with external agencies, supporting attendance and wellbeing, and helping students to remain engaged positively in school life.





ATTENDANCE & PUNCTUALITY

All students are expected to come to school on time each day and strive to have full attendance. This ensures that valuable learning opportunities are not missed and each individual can make maximum progress.

Attendance and punctuality can be monitored closely by parents/guardians using the Parent App which provides live attendance data.

A designated phone line is available daily to report attendance and punctuality issues to a member of the office staff.

HOME LEARNING

We believe that homework is a valuable means of supporting and enhancing learning beyond the confines of the school day. This enables students to develop good study habits, independence and take responsibility for their own learning. The Student Planner helps students develop the organisational skills to plan their work and meet deadlines.

All staff have developed best practice in working online, allowing students access to learning and resources at home. Google Classroom is the online platform used by all subject areas where students can submit work remotely and receive feedback.

COLLEGE POLICIES

Copies of all College policies including Charging and Remission, Special Educational Needs & Inclusion and Addressing Bullying are available on request through the Office or can be downloaded from the website.

CELEBRATING SUCCESS

Through our assemblies and rewards system we take every opportunity to acknowledge academic achievement and highlight the many successes of our students in sport and other extra-curricular activities. Our Annual Awards Evening is a significant event which enables families and members of the community to celebrate with us.

ASSEMBLIES

Our school community comes together regularly in:
Year Assemblies
Junior, Senior and Upper School Assemblies
Whole School Assemblies

These events give us the opportunity to develop our school ethos, celebrate success and pray together.

STUDENT TRANSPORT

An extensive transport network serves Abbey Community College on Bridge Road. A designated school bus service is provided for students to travel to and from school. Each morning buses come from Rathcoole and Greenisland directly to the front door. At the end of the day buses take students on the return journey to the following destinations:

RATHCOOLE	RATHFERN	CARNMONEY	MOSSLEY
GREENISLAND	BELFAST		

The Metro Bus service also covers an extensive area including:

SHORE ROAD	RATHCOOLE	WHITEABBEY VILLAGE
DOAGH ROAD	CIRCULAR / JORDANSTOWN ROAD	CARNMONEY
OLD CARRICK ROAD	MOSSLEY	UPPER & LOWER STATION ROAD
GREENISLAND		





STUDENT DESTINATIONS

To date, a significant number of our young people have secured places on a range of undergraduate courses such as Art, Biomedical Engineering, Biomedical Science, Business Management, Communication and Counselling, Computer Science, Criminology with Forensic Science, Digital Media, Education, Early Childhood Studies, Hospitality Management and Tourism, Nursing, Physical Education, Sport and Teaching. They have progressed to study at various Higher Education institutions such as Queen's University Belfast, Ulster University, University of Brighton, University of Cumbria, Liverpool John Moores University and Stranmillis University College.

Others progressed to a variety of Further Education courses at Belfast Metropolitan College, Northern Regional College, secured an apprenticeship, took up training opportunities or made the transition directly into employment in their chosen field.

A SCHOOL IN THE COMMUNITY

As 'a school at the heart of the community with the community at the heart of the school' Abbey Community College works in partnership with parents, local education providers, business and community based groups to build opportunities for community education, sports participation and family support.

Positive relationships with local primary schools through THRiVE Rathcoole and Monkstown, have created opportunities for collaboration, staff development and shared learning experiences. Strategic partnerships have been developed with a variety of local business and community groups to support learning, achievement and personal development in a variety of ways. The college has partnered with the following organisations:

ARMY CADETS

BARNARDO'S

IFA

IRFU

MONKSTOWN BOXING CLUB

MONKSTOWN VILLAGE CENTRE

NACN

NETBALL NI

PSNI

PwC

QUEEN'S UNIVERSITY

ROYAL MARINES

SENSATA

SPORT CHANGES LIFE

START 360

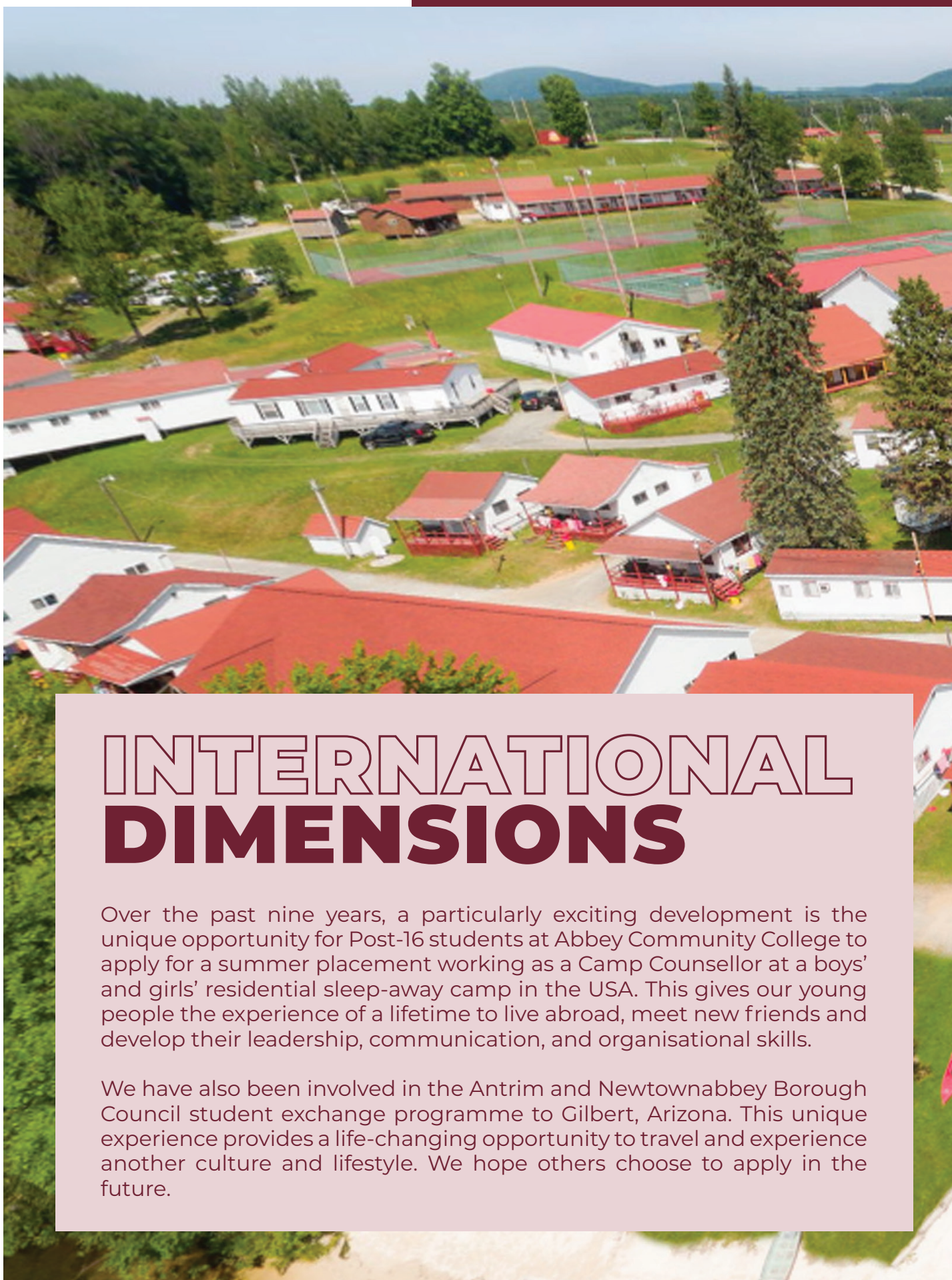
STEM AMBASSADORS

THE KING'S TRUST

THRiVE

TITANIC

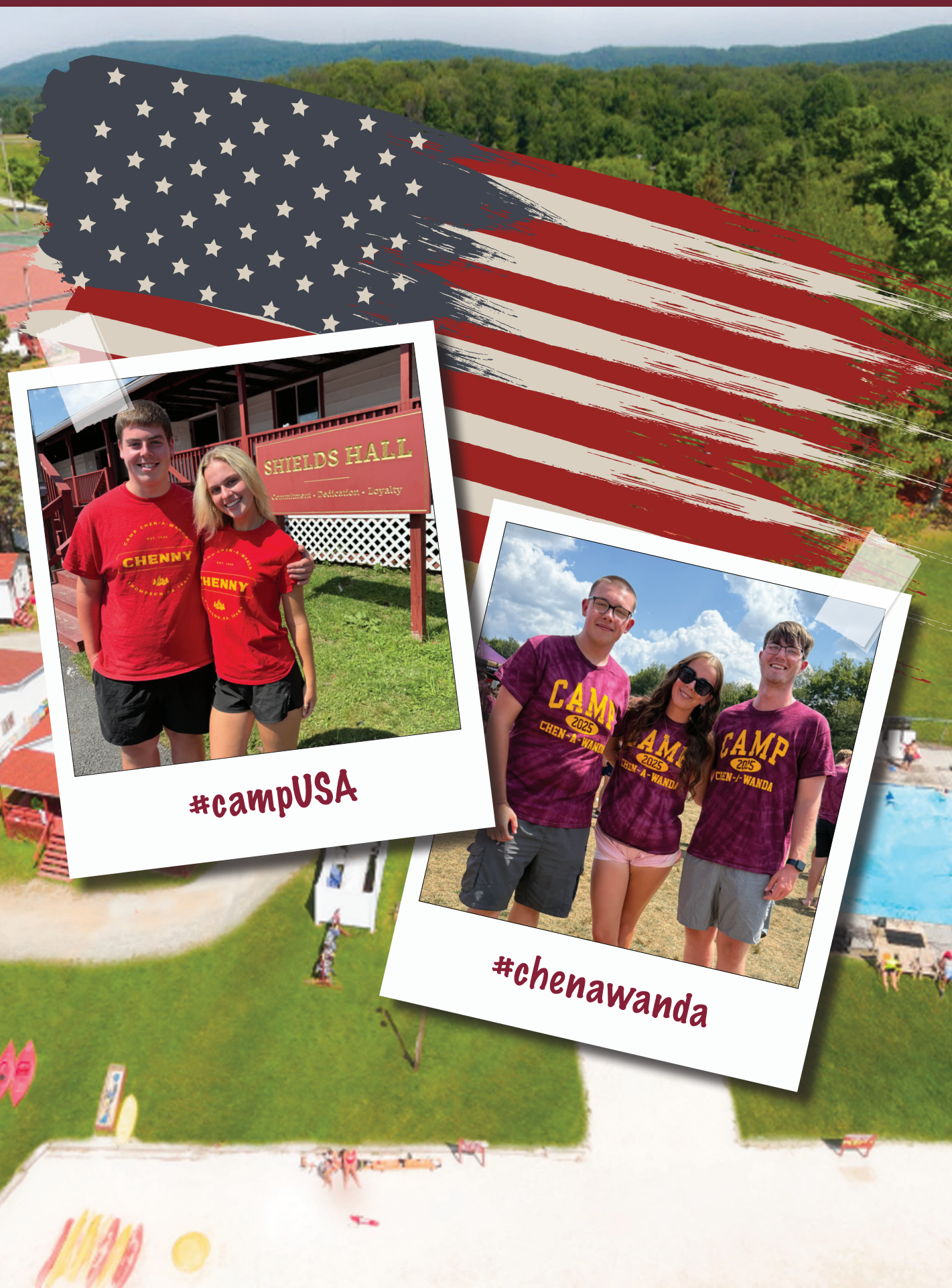
ULSTER UNIVERSITY



INTERNATIONAL DIMENSIONS

Over the past nine years, a particularly exciting development is the unique opportunity for Post-16 students at Abbey Community College to apply for a summer placement working as a Camp Counsellor at a boys' and girls' residential sleep-away camp in the USA. This gives our young people the experience of a lifetime to live abroad, meet new friends and develop their leadership, communication, and organisational skills.

We have also been involved in the Antrim and Newtownabbey Borough Council student exchange programme to Gilbert, Arizona. This unique experience provides a life-changing opportunity to travel and experience another culture and lifestyle. We hope others choose to apply in the future.



#campUSA

#chenawanda

ADMISSION CRITERIA

Respective functions of the Board of Governors and Principal in relation to Admissions to Abbey Community College

The Admissions Criteria for Abbey Community College have been agreed by the Board of Governors. The application of the criteria has been delegated to the Admissions Sub Committee which includes the Principal. When considering students for admission, the Board of Governors will **only** take into account information which is detailed on or uploaded with the online application form.

CRITERIA FOR ADMISSION OF STUDENTS

1. Applicants' resident in Northern Ireland, at the time of their proposed admission, will be selected for admission before any applicant not so resident may be selected.
2. Applicants who, at the date of their application, have a child of the family* currently enrolled at the school.
3. Applicants who, at the date of their application, are the eldest child of the family** eligible to apply to a mainstream, post-primary school.
4. Applicants who live closest to Abbey Community College as decided by digital measurement of a straight line from the front door of their home to the front door of the school using the map on **www.spatialni.gov.uk** and an Ordnance Survey Spreadsheet to calculate distance in metres. All addresses **must** be verified by proof of address e.g. Utility Bill.
5. In the event of oversubscription students will be admitted by a criterion that prioritises applicants where the letters of their surname (as entered on a Birth Certificate) places them on a rank established by the random selection of letters in the order set out below:

K E L S Z B T Y O P M F J H X A R N U I V C Q W G D

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.

DUTY TO VERIFY***

Applicants should note that it is their responsibility to ensure that they provide documents to verify information pertinent to the school's admission criteria when submitting their Transfer Application online. Please see guidance notes overleaf. The provision of false or incorrect information or the failure to provide verifying documents by the required deadline may result in the withdrawal of a place.

ADMISSIONS TO YEAR 8 AFTER 1 SEPTEMBER 2026

Parents wishing to have their child considered for admission after 1 September 2026 should write to the Principal clearly stating this. In the event of a vacancy the above criteria will be applied to these applications.

	2023/24	2024/25	2025/26*
Admissions No.	140	140	140
Total Applications All Preferences	144	138	125
Total Admissions	140	135	140

This table does not include children who were admitted to the school with a statement of special educational needs.

*The Total Admissions for year 2025/2026 includes all Year 8 children admitted to the school including those who have a statement of special educational needs and/or may be attending SPiMS (Specialist Provision in Mainstream School).

APPLICATIONS FOR ADMISSION OTHER THAN YEAR 8

When applications are received for year groups 9-14, the enrolment numbers in each year group will be considered alongside student numbers in practical groups. If these numbers are at maximum levels, a waiting list will be compiled.

- Applicants must be resident in Northern Ireland at the time of application
- Each application will be considered by the Admissions Committee of the Board of Governors
- In the event that there are more applicants than places available, the following criteria will be considered in this order:
 1. Applicants who, at the date of their application, have a child of the family* currently enrolled at the school.
 2. Behaviour Report from previous school.
 3. Academic School Report from previous school.
 4. Attendance Record (Registration Certificate) from previous school.
 5. Applicants who live closest to Abbey Community College as decided by digital measurement of a straight line from the front door of their home to the front door of the school using the map on www.spatialni.gov.uk and an Ordnance Survey Spreadsheet to calculate distance in metres. All addresses **must** be verified by proof of address e.g. Utility Bill.
- If there are no places available, Parents/Guardians will be asked in writing if they wish their child's name to be added to the waiting list. The waiting list will expire at the end of the academic year on 31 August 2027.

GUIDANCE NOTES

* Child of the family – brother, sister, step-brother, step-sister, adopted/fostered child or child living permanently in the same household.

**** Eldest Eligible Child** – child is the oldest child in the family eligible to transfer to post primary school - an only child, the oldest child applying for a mainstream post-primary place, the child is more than 7 years younger than their next sibling, the family has moved into the area and this is the first child eligible to apply to the school.

***** Verifying Documents**

Proof of Eldest/Only Child – A letter (on letter headed paper) stating the child's name, date of birth and that they are the eldest eligible child of the family to apply for mainstream school. This letter will be accepted from the following:

- Primary School Principal/P7 teacher
- GP/Medical Professional
- Reverend/Vicar/Church Official

Proof of Address – A copy of a Utility Bill or other household letter, showing current address and dated within 3 months of application.

Please upload all verifying documents to the EA Admissions Portal at the time of application.





ABB EY COMMUNITY COLLEGE

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